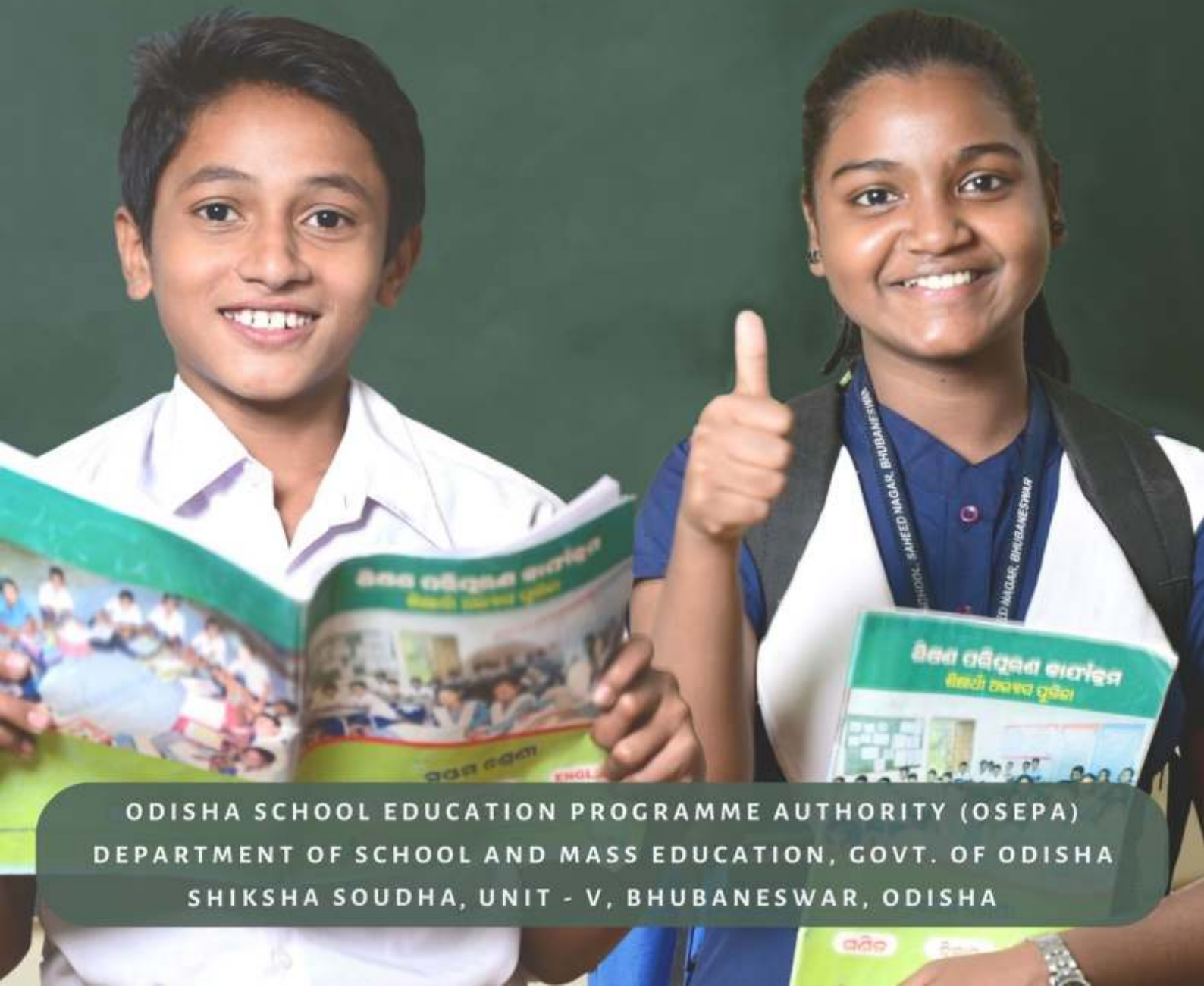


ANNUAL REPORT

2022-2023
ODISHA



ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)
DEPARTMENT OF SCHOOL AND MASS EDUCATION, GOVT. OF ODISHA
SHIKSHA SOUDHA, UNIT - V, BHUBANESWAR, ODISHA

STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS)

ODISHA



ANNUAL REPORT

2022-2023

ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY (OSEPA)

Shiksha Soudha, Unit - V, Bhubaneswar, Odisha, 751001

Website: osepa.odisha.gov.in



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OSEPA



The Odisha School Education Programme Authority, an autonomous body under the Department of S&ME, Government of Odisha, was established in 1996 with a focus on universal access, equity, quality education, vocationalisation, and teacher education. It started with initiatives under the Odisha Primary Education Programme Authority.

Strengthening Teaching-Learning and Results for States (STARS) Scheme which have been implemented by OSEPA in 2020-21 played a major role in achieving quality education for all students in all learning environments.

STARS scheme in Odisha has strengthened early childhood education and foundational learning; facilitate school to work transition through vocational education; improve learning assessment mechanisms; digital education & better service delivery and support teacher development.





Ms. Aswathy. S, I.A.S

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-cum-Vice Chairperson, OSEPA

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MESSAGE

It is a great pleasure to announce the forthcoming release of the annual report by the Odisha School Education Programme Authority (OSEPA) for the academic year 2022-2023. This report will shed light on the progress made under the Strengthening Teaching-Learning and Results for States (STARS) scheme.

STARS is a programme designed to align with Odisha's vision for school education by enhancing flexibility in planning and budgeting. It seeks to promote evidence-based planning that takes into account the needs of the most underprivileged students, enhances accountability across all levels and embraces a holistic approach to enhance educational outcomes.

Annual Report 2022-2023, STARS, is presented here, which indicates a comprehensive overview of intervention highlights and achievements with best practices. I trust this report will serve as an invaluable resource for various stakeholders in the education sector, offering insights into the diverse interventions aimed at improving the quality of education in Odisha.

Commissioner-cum-Secretary to Govt.





Anupam Saha, IAS
State Project Director,
Samagra Shiksha, Odisha

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PREFACE

The Strengthening Teaching-Learning and Results for States (STARS) scheme was implemented in 2020-01. STARS often includes efforts to strengthening the overall education system, including better management and governance of schools and the implementation of effective educational policies.

The specific activities and strategies under STARS project in Odisha are taken as per the state's need and priorities to enhance the quality of education and improve learning outcomes for students in the state.

The annual report for the year 2022-23 is presented here, which indicates highlights of achievements made under different interventions of the scheme.

I compliment the team on this publication. This report will provide an overview of intervention highlights and achievements with best practices.


State Project Director



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ABBREVIATION & ACRONYMS

AWP&B	Annual Work Plan and Budget
BITE	Block Institutes of Teacher Education
BAS	Baseline Achievement Study
BPL	Below Poverty Line
BEO	Block Education Officer
BRC	Block Resource Centre
CCE	Continuous Comprehensive Evaluation
CR	Completion Rate
CRC	Cluster Resource Centre
CTE	College of Teacher Education
CTS	Child Tracking System
CPD	Continuous Professional development
CwSN	Children with Special Needs
D.L.I	District Linked Indicators
D.P.C	District Project Coordinator
CSS	Centrally Sponsored Scheme
DEO	District Education Officer
DIET	District Institute of Education And Training
DR	Dropout rate
ECCE	Early Childhood Care and Education

FA&CAO	Financial Advisor & Chief Accounts Officer
FLN	Foundational Literacy and Numeracy
GER	Gross Enrollment Ratio
GP	Gram Panchayats
HHS	House Hold Survey
IASE	Institute of Advanced Studies in Education
I.O.C.	Intervention for Out of School Children
ICT	Information and Communication Technology
KGBV	Kasturba Gandhi Balika Vidyalaya
LEP	Learning Enhancement Programme
MIS	Management Information System
NSA	Non State Actors
NAS	National Achievement Survey
NEP	New Education Policy
NER	Net Enrollment Ratio
OOSC	Out Of School Children
OSEPA	Odisha School Education Programme Authority
PM	Project Management
PFMS	Public Financial Management System
PAB	Project Approval Board
PTR	Pupil Teacher Ratio

QMT	Quality Monitoring Tool
RTE Act	Right to Education Act
RCFCE Act	Right of Children to Free & Compulsory Education Act
RFD	Result Framework Document
RR	Retention Rate/Repetition rate
S.A.C	State Assessment Cell
S.I.S	State Implementing Society
S.I.G	State Incentive Grant
S.P.D.	State Project Director
SC/ST	Scheduled Caste & Scheduled Tribe
SS	Samagra Shiksha
SCERT	State Council of Educational Research and Training
SDG	Sustainable Development Goals
SDMIS	Student Data Management Information System
SMC	School Management Committee
SIG	State Incentive Grant
STARS	Strengthening Teaching- Learning and Results for States
TEI	Teacher Education Institute
TT	Teacher Training
U.C.	Utilization Certificate
VSK	Vidya Sameeksha Kendra



Item	Quantity	Rate	Total
1. 20 Nos. per school	117	80.00	9360.00
2. 10 Nos. per school	704	440.00	309760.00
3. 5 Nos. per school	21028	1000.00	21028000.00
4. 10 Nos. per school	300	40.00	12000.00
5. 10 Nos. per school	30	10.00	300.00
Total			31028300.00





1. EXECUTIVE SUMMARY (2022-23)

Background

World Bank Supported STARS scheme is a Centrally Sponsored Scheme (CSS) implemented by Ministry of Education, Department of school Education and literacy, Govt of India in Odisha. STARS project would be implemented over a period of 5 years starting from 2020-21.

Objectives

- i. To assist state via Strengthening Teaching-Learning and Results for States (STARS) on the lines of National Education Policy 2020,
- ii. To ensure inclusive and equitable quality education
- iii. To promote lifelong learning opportunities for all and improve the quality of education from pre-primary to higher secondary level of education.
- iv. The overall focus of the STARS project is aligned with the objectives of National Education Policy 2020. Major components under STARS are as follows:
 - a) Strengthened Early Years Education
 - b) Improved Learning Assessment Systems
 - c) Improved Teacher Performance And Classroom Practice
 - d) Strengthened Service Delivery
 - e) Vocational education and training

Vision:

To ensure that all children have access to quality education in an equitable and inclusive classroom environment which takes care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

Coverage:

326754 teachers are teaching 7527517 no. of students in 62291 schools. By involving all stake holders of the school ecosystem i.e teachers, teacher educators, students, parents, community, School Management Committees, SCERTs, DIETs, BITEs, Block resource persons, Cluster resource persons, volunteers it lays emphasis on improving quality of education for all students. This scheme is prepared with broader goals of improving school effectiveness measured in terms of equitable learning outcomes and equal opportunities for schooling.

The major initiatives & Achievements under STARS in 2022-23 are as follows:

SIG 1: Strengthened Early Years Education

1.1 Support to Pre-Primary Education through BaLA

- Cost-effective technologies :
 - a. Use of locally available materials
 - b. Use of local skills to construct the BaLA activities in school

- Attractive & learning environment :
 - a. Child-friendly elements such as Ground Board, Dot Board, different shapes, models, statues, etc.
 - b. In-built learning components such as wall pictures, wall painting, alphabets and numbers, etc.



1.2 Development of TLM in Local Language based on Indigenous Toys

Major activities taken are as follows

- Workshop on identifying learning outcomes to be linked with toy-based pedagogy.
- Workshop on development of TLM in local languages (toy, puppets etc.)
- Workshop on development of teacher handbook on toy-based pedagogy.
- Orientation programme for CRCCs, MRPs on use of TLM.



1.3 Preparation of modules for Training of parents and materials for parents on Mother tongue based Early Years Education

The objective of the workshop is to aware the parents of the children on importance of early childhood education and acquaint them with their role for the learning of their children. The module has been printed and distributed to all the 30 DIETs, WCD department, OSEPA, CRCCs and DRGs.



1.4 Training Need Assessment of Anganwadi Workers

- Workshop has been conducted for development of Training Need Assessment Framework which includes objectives, the sample selection, tools to be administered, data collection, data analysis, report preparation etc.
- The report on Training Need Assessment of Anganwadi workers has been prepared, which will be printed and distributed to all the 30 DIETs, W&CD Dept. and OSEPA for conducting the capacity building programme for AWWs as per their needs.



SIG 2: Improved Training Assessment Systems

2.1 Digital Library

Convergence has been made with the other Departments i.e. ST/SC Department, Odisha Computer Application Centre (OCAC), the Technical Directorate under E & IT Department, NIC, STPI, and IIIT etc. for the execution of this project.



2.2 ICT Enabled Education in AWC and Primary Schools

43 Inch wall mount Smart TV (SAMSUNG MAKE) provided to 1764 each Anganwadi Centre/Primary School.

2.3 Facilities in AWC

Fund released to Women and Child Department (W&CD) Deptt. for execution of facilities in 21929 AWC.

2.4 Strengthening of Library in KGBV

Fund @ Rs 20,000/- per KGBV has been provisioned against all 302 KGBVs for purchase of essential infrastructure items such as almirahs, tables, and chairs under strengthening of libraries. Further Fund @ Rs 10000/- per KGBVs has been kept towards purchase of library books and process has already been started.

2.5 Observation & felicitation of girl child in curricular & co-curricular activity at district & state level

- To promote awareness about the rights and challenges faced by girl children.
- To empower girls with knowledge about their safety, security, and self-defence.
- To engage in activities that encourages a sense of equality and respect for girl children.

Workshop on child marriages and International girls child day were observed on this head.

(b) Special Focus: Low Performing District (Sambalpur)



ନୌକିକ ସାକ୍ଷରତା ଓ ସଂଖ୍ୟାଜ୍ଞାନ (FLN) ଅଭିଯାନ
ସମଗ୍ର ଶିକ୍ଷା, ସମ୍ବଲପୁର

ନିମ୍ନଶିକ୍ଷା (ପଠ୍ୟପୁସ୍ତକ ଦ୍ୱାରା)

- ସାକ୍ଷରତା/କୌଶଳ
- ପଠ୍ୟପୁସ୍ତକ ଦ୍ୱାରା ଶିକ୍ଷା
- ପଠ୍ୟପୁସ୍ତକ ଦ୍ୱାରା ଶିକ୍ଷା
- ପଠ୍ୟପୁସ୍ତକ ଦ୍ୱାରା ଶିକ୍ଷା

ନୌକିକ ସାକ୍ଷରତା ଦ୍ୱାରା

- ନୌକିକ ସାକ୍ଷରତା ଦ୍ୱାରା
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- ନୌକିକ ସଂଖ୍ୟାଜ୍ଞାନ ଦ୍ୱାରା

ନୌକିକ ସାକ୍ଷରତା ଓ ସଂଖ୍ୟାଜ୍ଞାନ, ଦୁଇ-ପଦକା, ଦୁଇ-ପଦକା ଇତ୍ୟାଦି ମଧ୍ୟ । ପଠ୍ୟପୁସ୍ତକ ଦ୍ୱାରା ପଢ଼ିବା, ଶିକ୍ଷକ ମଞ୍ଚରେ ପଢ଼ିବା ।



Different activities conducted were as follows:

- I. Story Telling festival
- II. Painting Competition
- III. Handwriting competition
- IV. Puppet Mela
- V. Monthly Assessment (MTAS & ETAS)
- VI. Twinning of schools
- VII. Setup of studio at district level
- VIII. Tab for Educational Administrators
- IX. Internet connectivity & projector to schools.
- X. Strengthening of KGBVs & District resource centre
- XI. In-service Teachers Training

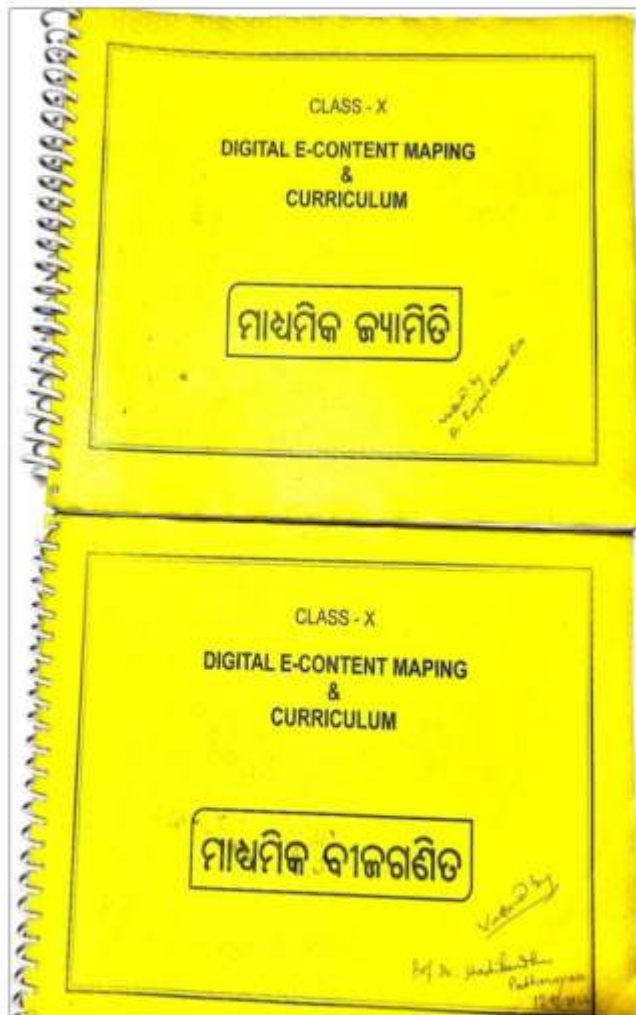


SIG 3: Improved Teacher performance and classroom practice

3.2 Development of e-content for class IX & X

Objectives

- To create a repository of e-content that can be used by teachers in blended teaching and learning format.
- To create a digital e-content library for teachers to access while teaching.



Subject covered	
Class - 9	Class - 10
Odia	Odia
English	English
Sanskrit	Sanskrit
Hindi	Hindi
Mathematics	Mathematics
Physical Science	Physical Science
Biological Science	Biological Science
History	History
Political Science	Political Science
Geography	Geography
Economics	Economics

3.3 Development of Perspective Plan for Teacher Training and Capacity Building

- Teacher Need Assessment Questions for Primary and Upper Primary teachers have been developed.
- TNA administered.
- Based on TNA report, perspective plan developed.
- Workshop on development of 5 year perspective plan planned.
- Capacity building programme of District level functionaries done.
- Capacity building of CRCCs done.

3.4 Post Training Assessment Framework and capacity building of Stakeholders

Activities under taken

- Workshop on development of training assessment framework
- Capacity build up programme for district level functionaries
- Orientation of CRCCs on Post training Assessment Framework at DIET Level

SIG 4: Strengthened Service Delivery

4.1 Transforming DIETS into a District Teaching Learning Centre (Model DIET)

- DIET- Kalahandi, Mayurbhanj and Sambalpur
- Multipurpose Auditorium for conduct of regional level workshop, symposium, seminar.

4.2. Strengthen DIET-CRC linkage for developing Model School on FLN

- One model school on FLN in each block of the State (314 schools)
- Guideline sent to all DIETs for setting up the FLN resource room in each block
- Convergence meeting with BEOs, DEO and DIETs conducted
- Schools have been selected and the resource rooms set up .
- The material in local languages – local song, stories, lullaby, art and craft etc, question banks, worksheets, IEC materials displayed.



4.3. Provision of computer & equipment for CRCC

4806 CRCCs were provisioned for Computer and Equipment @ Rs. 1.00 Lakh per CRC.

4.4. Onsite support to schools by CRCC

4561 CRCCs around the state provide on-site support to schools.

4.5. Development of Computer Learning Skills for Girls (ICT in KGBVs)

For development of computer Learning Skills for Girls (ICT in KGBV) 42 KGBVs were provided with ICT facility.

4.3 Video Wall

- Strengthening of 30 nos. of DPMU Cells and 10 nos. of Model BEO offices.
- Provision of IPS panel, Camera, Audio Device & Laptop has been provided to upgrade the conference hall of the districts & blocks for monitoring through Digital mode.
- The conference room set up to accelerate the governance process as well as facilitate different capacity building programmes.



4.4 Programme Management

- State Project Management Unit under STARS functional.
- Convened meetings for planning and review the implementation process.
- Capacity building of Educational Administrators like DEOs, DPCs, DIET Principals, ADEOs, BEOs, CRCCs completed.
- Strengthening DPMU & Model BEO Office–Implementation through IT Department, Govt. of Odisha is under process.
- Joint Review meeting of STARS held from February 14-15, 2023
- National Conference of STARS held in February 16-17, 2023

4.5 Command and Control Centre (CCC)-VSK

VSK starter pack

- NDEAR Compliant Starter Pack for State Odisha has been provided by NCERT, CIET, New Delhi.
- Subsequent data transfer to State Data Centre (SDC) is under progress.
- 6 numbers of applications integrated for strengthening of Educational eco system.

SIG 5: Vocational Education

- 500 schools approved in 2022-23 STARS PAB implemented for Pre Vocational from 6th to 8th grade.
- 500 Schools identified across 30 districts of Odisha for implementation of Pre- Vocational education from 6th to 8th class students.
- Modules for classes 6 – 8 aimed at 10 days bagless activities has been prepared.
- Modules have been translated in Odia and vetted by SCERT.
- Detailed guidelines circulated and fund released to 10 aspirational districts for 100 schools.
- Trade specific vocational trainers have been deployed at schools by VTPs.
- Orientation of dist. Officials conducted at OSEPA.
- Trade specific modules for out-of-school children have been developed by OSEPA
- Trade specific modules have been launched by Hon'ble Education Minister
- OoSC(Out of School Children) Modules circulated to schools



5.5 Provision for CwSN

- 33720 numbers of teachers provided 3 days training on Inclusive Education through SAMARTHYA module @ 1 teacher per school having CwSN. The "Samarthya" module on Inclusive Education was developed at State level by State level Resource Persons.
- At District level 1264 Block Resource Group Members @ 4 per block were provided training on SAMARTHYA module who in turn provided the training to the teachers at block level.
- Two numbers of studios were set up at Bhima Bhoi School for the Blind and Bipin Bihari Choudhury School for the Deaf, Bhubaneswar for development of audio video lessons, contents for the CwSN.





5.6 Hackathon

It is an initiative for the students of Higher Secondary level to provide a platform to solve some of the pressing problems they face in their daily lives, and thus inculcate a culture of product innovation and a mind-set of problem-solving. Through this platform, they will get an opportunity to be extremely successful in promoting innovative out-of-the-box thinking in young minds, especially the students who are preparing themselves for engineering professional.

Basic steps of the Hackathon

1. Establish a process of creative ideation
2. Rapid prototyping
3. Jumpstart product roadmap
4. Come up with a future roadmap list
5. Promote cross-functional collaboration across engineering and non-engineering teams

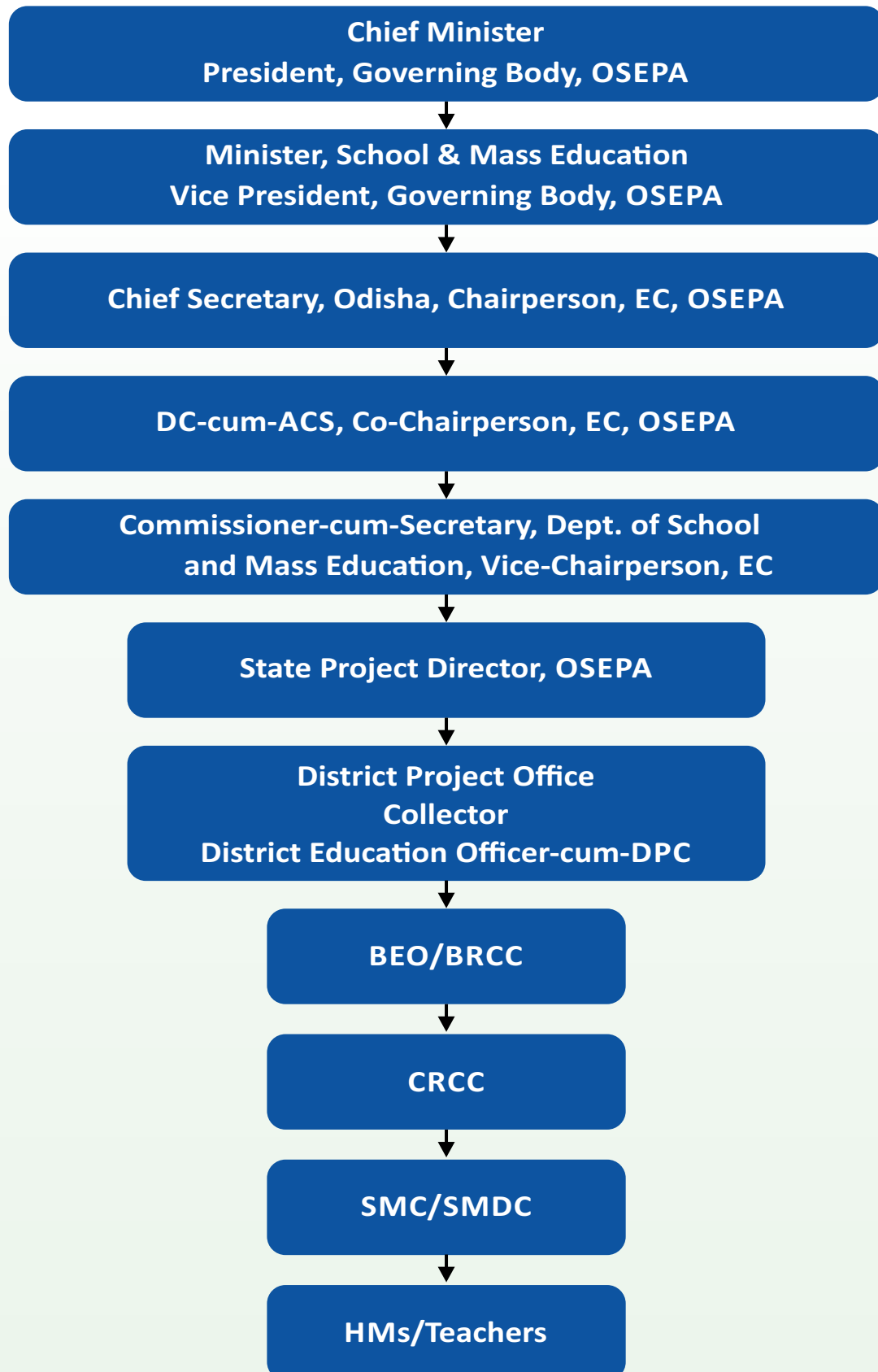


5.7 Recurring cost for residential Hostel for OoSC children (continuing)

- 20 residential school-cum-hostels in 10 aspirational districts are operational to address out of children.
- Residential Hostels have been set up in aspirational district i.e. Bolangir, Dhenkanal, Gajapati, Kalahandi, Kandhamal, Koraput, Malkangiri, Nabarangpur, Nuapada, Rayagada to bring the out-of-school children in the fold of education to reduce drop out and improve the educational attainment of such out of school children under STARS scheme.
- 554 children are enrolled in these Residential Hostels.



2. ADMINISTRATIVE STRUCTURE OF OSEPA



3. PROGRESS OVERVIEW OF VARIOUS INDICATORS

ADMINISTRATIVE INDICATORS

Sl. no.	Administrative Units	No.
1	Revenue Districts	30
2	Educational blocks	314
3	Block Education Offices (BEO)	314
4	Cluster Resource Centres (CRC)	4,806
5	Gram Panchayats	6,798
6	Revenue Villages	53,845
7	Habitations	90,731

DEMOGRAPHIC INDICATORS

Description	2011	2001
Total Population	41,974,218	36,804,660
Male	21,212,136	18,660,570
Female	20,762,082	18,144,090
Sex Ratio	979	972
Area km ²	155,707	155,707
Density/km ²	269	236
Literacy	72.87	63.08
Male Literacy	81.59	75.35
Female Literacy	64.01	50.51

EDUCATIONAL INDICATORS (2021-22)**SCHOOLS / SECTION ABSTRACT (2021-22)**

School Management	Primary Schools (up to class V)	Upper Primary Schools (up to class VIII)	Total Elementary Schools	Secondary schools (up to class X)	Hr. Secondary Schools (up to class XII)	Total Elementary , Secondary & Hr. Secondary Schools
Department of Education	26680	15149	41829	4854	496	47179
Tribal Welfare Dept. + EMRS	438	776	1214	380	92	1686
Total Govt. Schools	27118	15925	43043	5234	588	48865
Govt. Aided	293	1533	1826	3333	648	5807
Total Govt. & Aided Schools	27411	17458	44869	8567	1236	54672
Pvt. Unaided (Recognised)	1160	3095	4255	790	1081	6126
Others	26	43	69	28	11	108
Pvt. Unrecognised	728	446	1174	97	15	1286
Central Govt. Managed	1	7	8	15	76	99
Total School	29326	21049	50375	9497	2419	62291

Source: UDISE+ 2021-22

ENROLLMENT (2021-22)

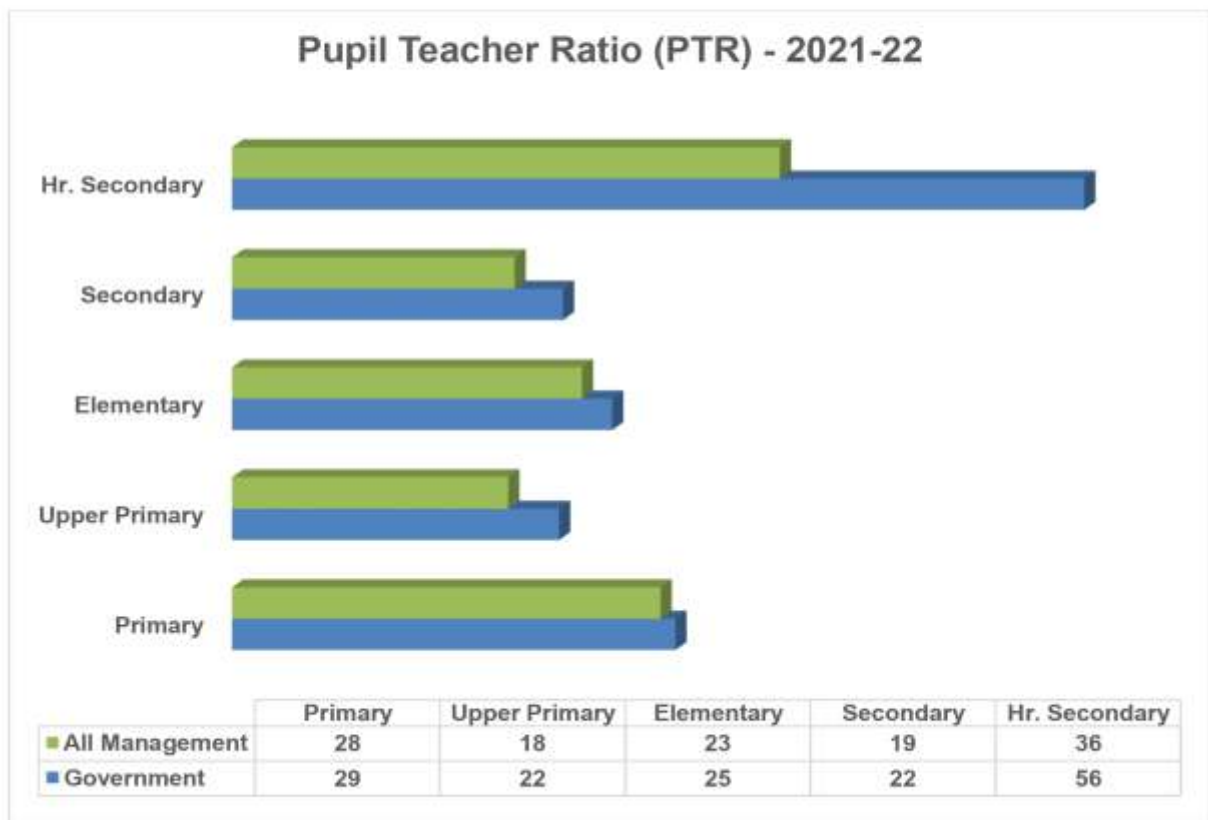
School Management	Primary (class 1-5)	Upper Primary (class 6-8)	Secondary (class 9-10)	Hr. Secondary (class 11-12)	Total ENROLLMENT
Department of Education	2553951	1460839	668123	74046	4756959
Tribal Welfare Dept. + EMRS	168773	161472	66754	10328	407327
Total Govt. ENROLLMENT	2722724	1622311	734877	84374	5164286
Govt. Aided	24873	127036	364952	341921	858782
Total Govt. & Aided ENROLLMENT	2747597	1749347	1099829	426295	6023068
Pvt. Unaided (Recognised)	671062	279750	123204	248105	1322121
Others	5481	2839	1773	3597	13690
Pvt. Unrecognised	67553	16933	7314	1894	93694
Central Govt. Managed	27460	22886	14261	10337	74944
State Total	3519153	2071755	1246381	690228	7527517

Source: UDISE+ 2021-22

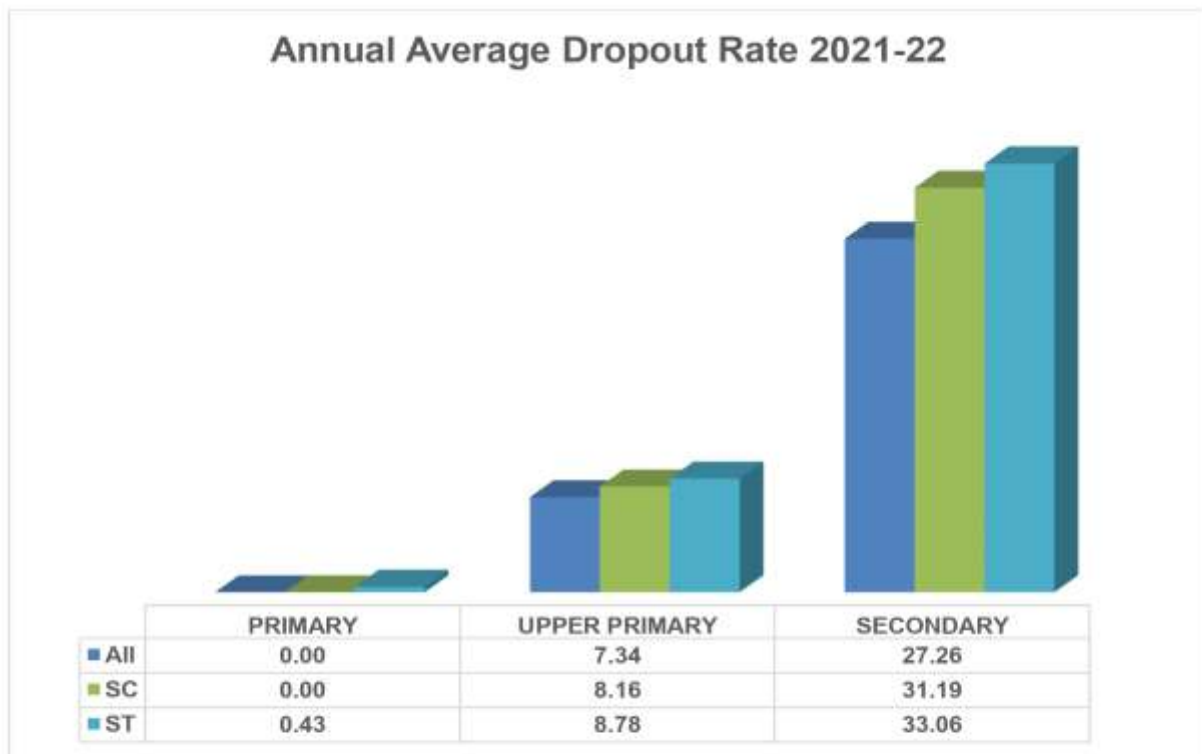
TEACHER (2021-22)

School Management	Primary Schools	Upper Primary Schools	Secondary Schools	Hr. Secondary Schools	Total Teachers
Department of Education	62678	80623	48621	3060	194982
Tribal Welfare Dept. + EMRS	1091	3542	3532	940	9105
Total Govt.	63769	84165	52153	4000	204087
Govt. Aided	731	2661	21440	7202	32034
Total Govt. & Aided	64500	86826	73593	11202	236121
Pvt. Unaided (Recognised)	7865	38935	15921	16251	78972
Others	112	283	251	157	803
Pvt. Unrecognised	3945	3642	1033	179	8799
Central Govt. Managed	4	58	192	1805	2059
State Total	76426	129744	90990	29594	326754

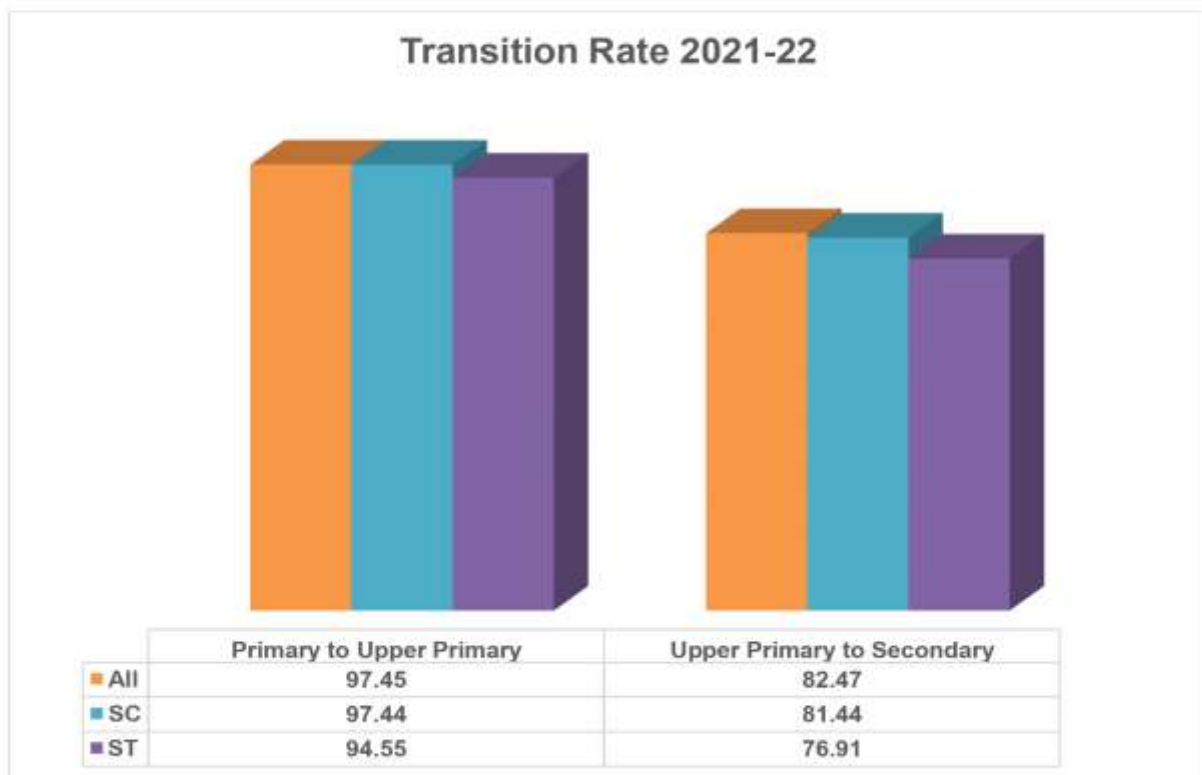
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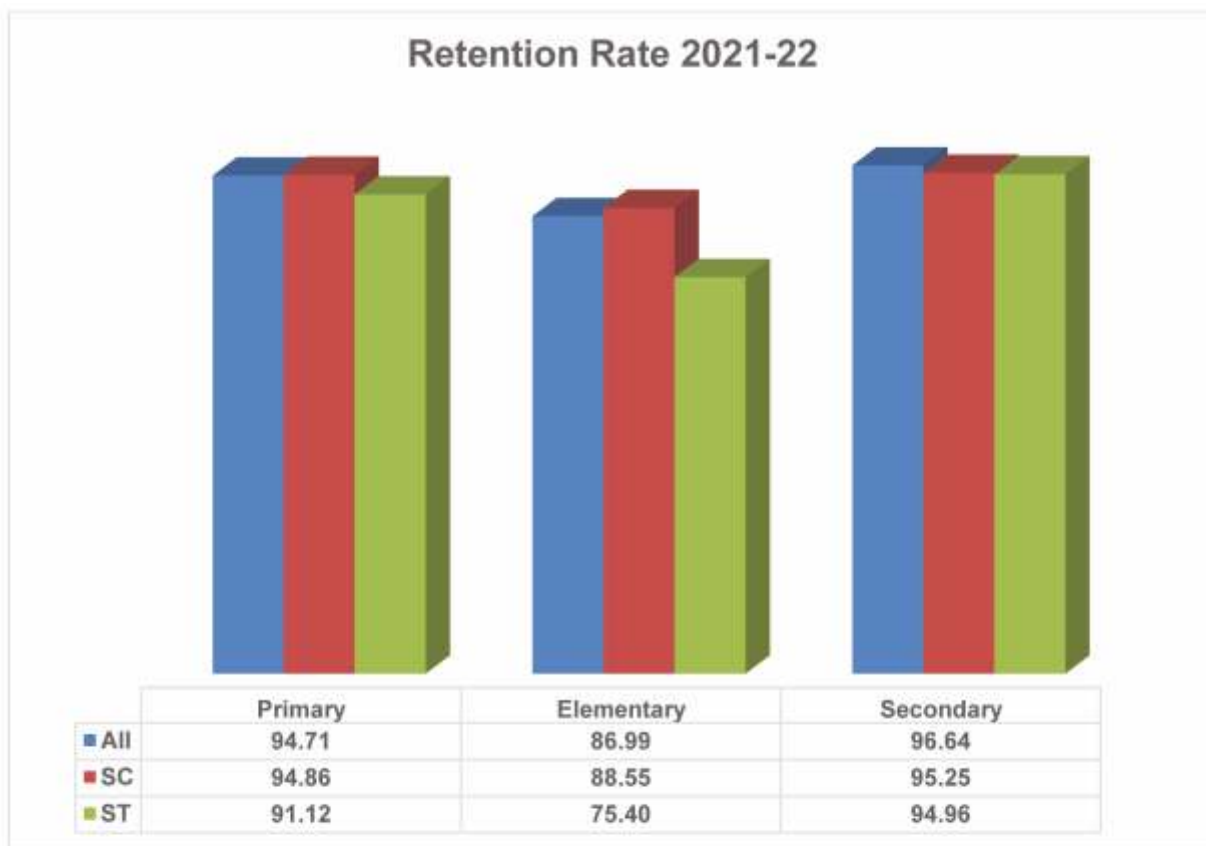
Source: UDISE+ 2021-22



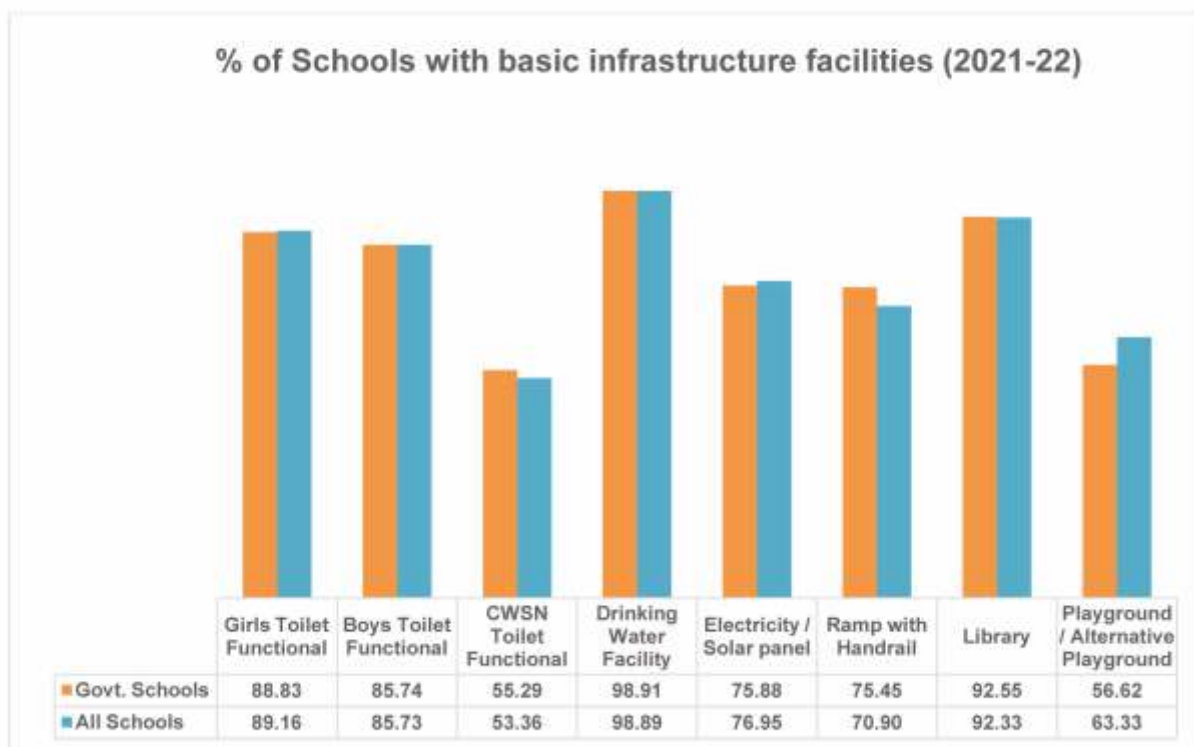
Source: UDISE+ 2021-22



Source: UDISE+ 2021-22



Source: UDISE+ 2021-22



Source: UDISE+ 2021-22

EDUCATIONAL INDICATORS – 2022-23 [SCHOOLS / SECTION ABSTRACT (2022-23)]

School Management	Primary Schools (up to class V)	Upper Primary Schools (up to class VIII)	Total Elementary Schools	Secondary Schools (up to class X)	Hr. Secondary Schools (up to class XII)	Total Elementary Secondary & Hr. Secondary Schools
Department of Education	26610	14918	41528	4762	667	46957
Tribal Welfare Dept. + Ekalavya Model Residential Schools	437	768	1205	380	100	1685
Other State Govt. Managed	5	1	6	5	5	16
Total Govt. Schools (State)	27052	15687	42739	5147	772	48658
Govt. Aided	292	1519	1811	3337	702	5850
Total Govt. & Aided Schools	27344	17206	44550	8484	1474	54508
Partially Aided by SSEPD	16	35	51	19	0	70
Central Govt. Managed	2	7	9	17	83	109
Pvt. Unaided (Recognised)	1014	3176	4190	800	1094	6084
Pvt. Unrecognised	606	416	1022	83	15	1120
Total School	28982	20840	49822	9403	2666	61891

Source: UDISE+ 2022-23

ENROLLMENT (2022-23)

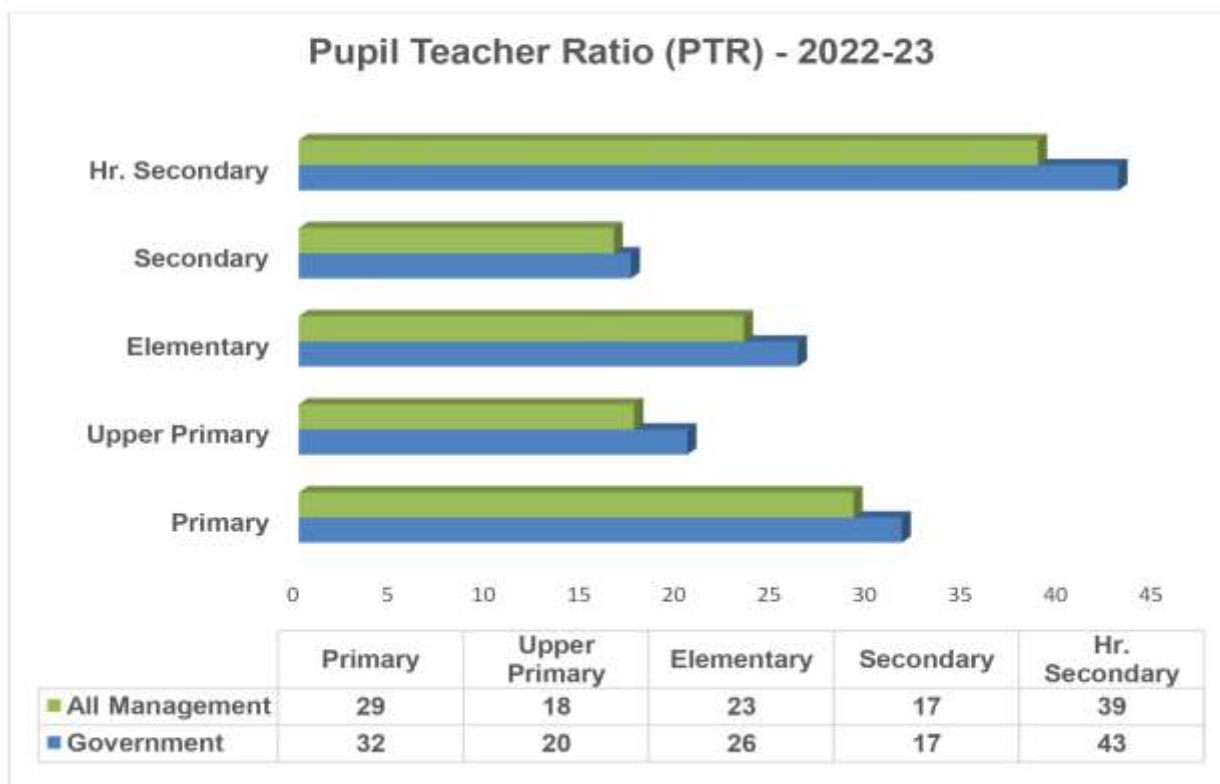
School Management	Primary (class 1-5)	Upper Primary (class 6-8)	Secondary (class 9-10)	Hr. Secondary (class 11-12)	Total Enrolment
Department of Education	2539030	1477787	662438	85722	4764977
Tribal Welfare Dept. + Ekalavya Model Residential Schools	171590	162009	66593	13813	414005
Other State Govt. Managed	877	969	787	2046	4679
Total Govt. Schools	2711497	1640765	729818	101581	5183661
Govt. Aided	25158	126796	352367	429586	933907
Total Govt. & Aided Schools	2736655	1767561	1082185	531167	6117568
Partially Aided by SSEPD	3139	1302	508	0	4949
Central Govt. Managed	29683	25388	15855	12669	83595
Pvt. Unaided (Recognised)	629722	280788	125434	291516	1327460
Pvt. (Unrecognised)	55193	14717	5830	2359	78099
Total Enrolment	3454392	2089756	1229812	837711	7611671

Source: UDISE+ 2022-23

TEACHER (2022-23)

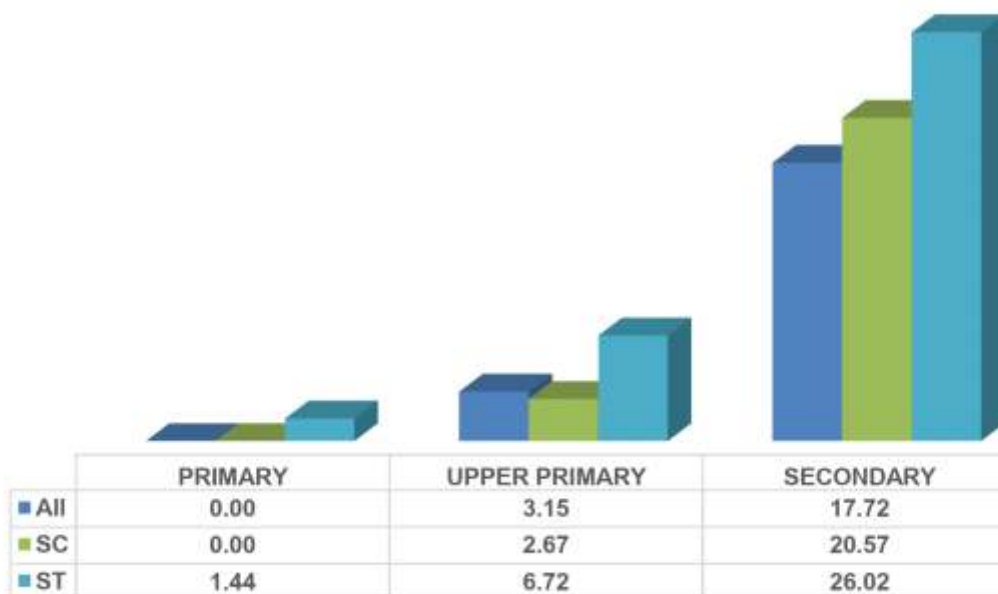
School Management	Primary Schools	Upper Primary Schools	Secondary Schools	Hr. Secondary Schools	Total Teachers
Department of Education	60621	79588	55211	5752	201172
Tribal Welfare Dept. + Ekalavya Model Residential Schools	1029	3312	3816	1105	9262
Other State Govt. Managed	8	5	25	69	107
Total Govt. Schools	61658	82905	59052	6926	210541
Govt. Aided	718	2531	20702	8133	32084
Total Govt. & Aided Schools	62376	85436	79754	15059	242625
Partially Aided by SSEPD	91	255	173	0	519
Central Govt. Managed	9	63	213	2133	2418
Pvt. Unaided (Recognised)	6931	39767	16025	17808	80531
Pvt. Unrecognised	3566	3521	1024	192	8303
Total Teachers	72973	129042	97189	35192	334396

Source: UDISE+ 2022-23



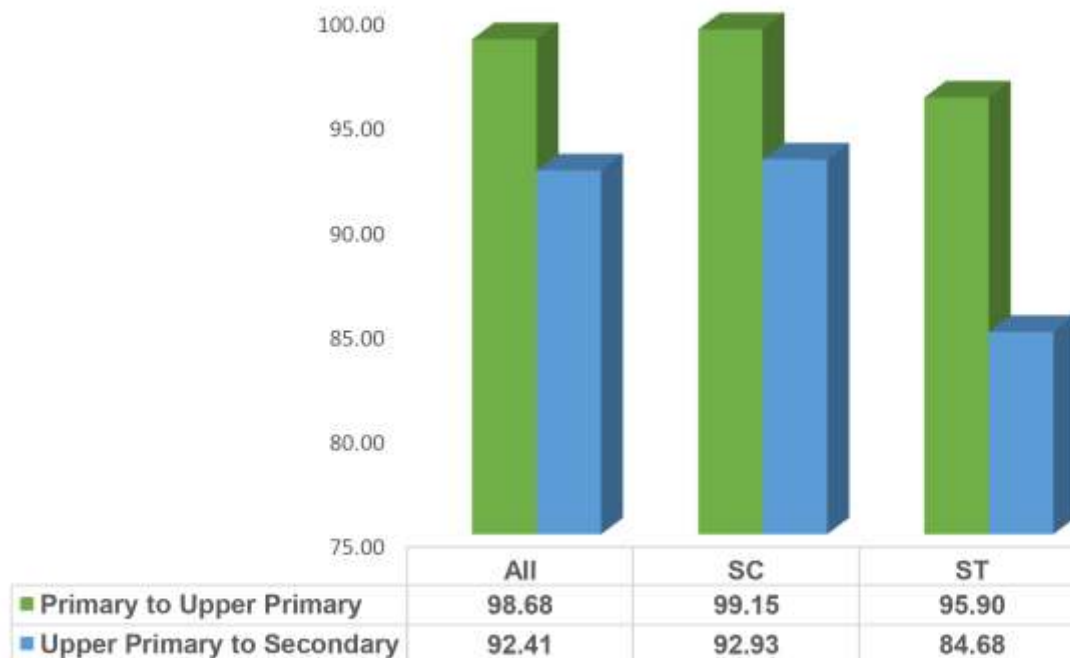
Source: UDISE+ 2022-23

Annual Average Dropout Rate 2022-23

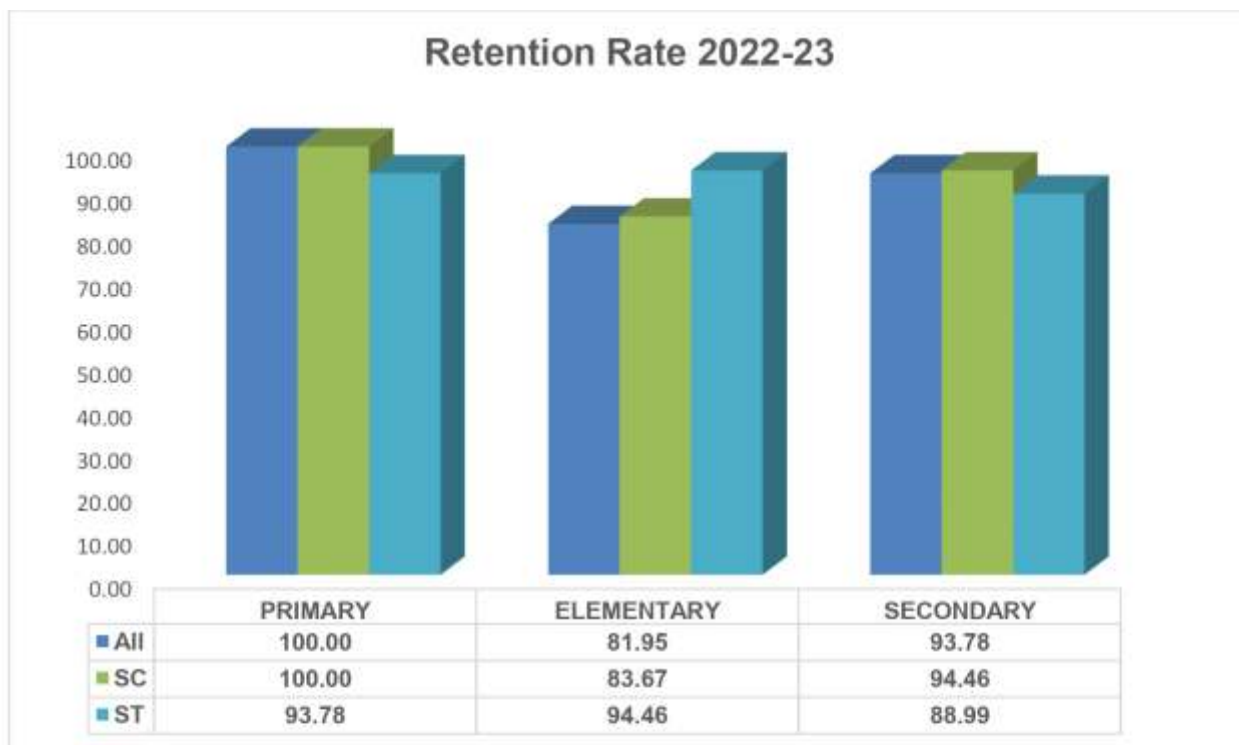


Source: UDISE+ 2022-23

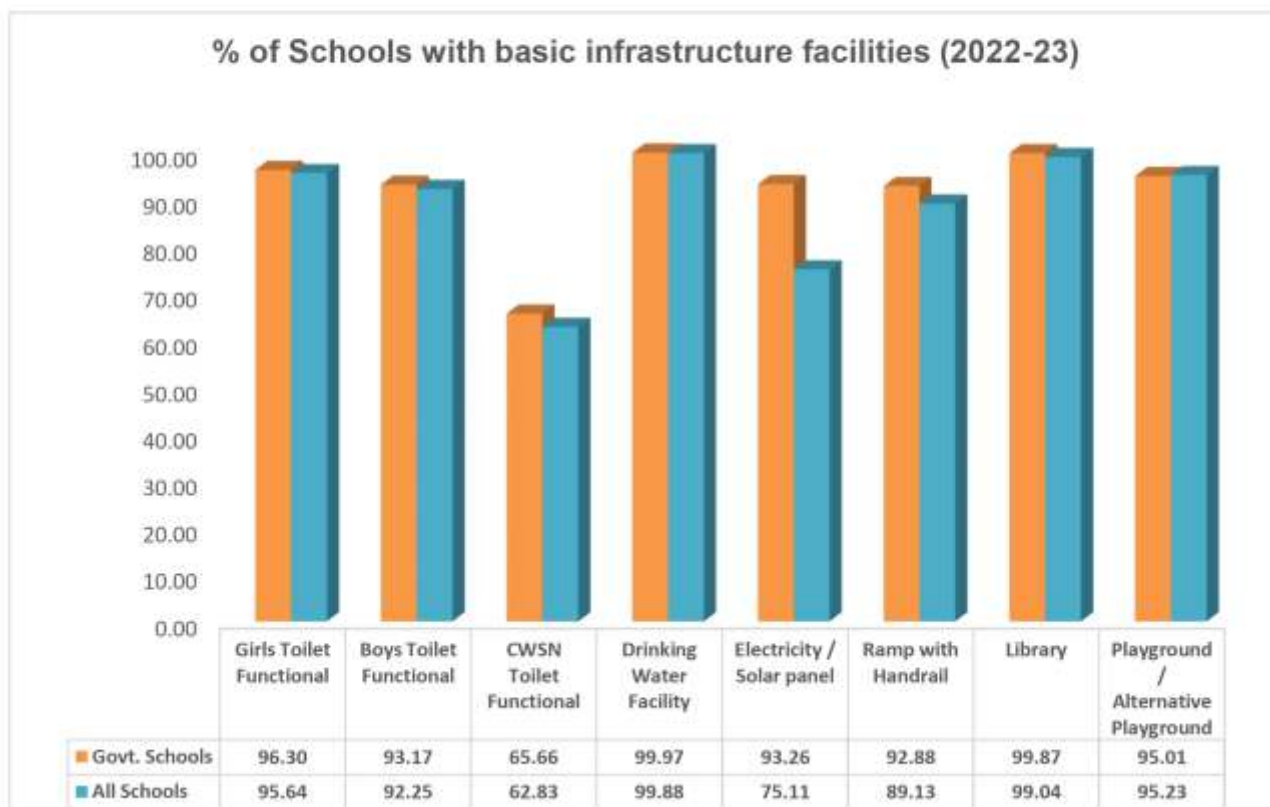
Transition Rate 2022-23



Source: UDISE+ 2022-23



Source: UDISE+ 2022-23



Source: UDISE+ 2022-23

4. ANNUAL REPORT 2022-23



PLANNING PROCESS AND IMPLEMENTATION ARRANGEMENT

Annual Work Plan and Budget 2023-24 has been prepared to obtain outcomes of the Scheme i.e. Universal Access, Equity and Quality including Vocational Education, Inclusive Education.

Capacity building of district and State functionaries

- Orientation and Capacity Development Programmes have initiated for the preparation of Annual Work Plan and Budget under STARS in the year 2023-24 as per the guidelines received.
- Capacity building of all Intervention Heads of SPO, DPO on norms of STARS.
- All stakeholders like BEO, DPC, Coordinators, DEOs, Education administrators have been involved in the planning process to make the plan more realistic, Need Based Planning.
- Before preparation of plan, training and orientation of all members of the planning team has been made at different levels.

Need Based Planning

- During preparation of plan, all data and information regarding school, child population, enrollment, out of school, U-DISE+ & field Survey, has been used.
- Commitments of PAB and Action taken Report, Research Studies etc taken in to consideration.
- Preparation of Comprehensive Quality Plan in which emphasis was to identify and address gaps in achievement of core skills and competencies in reading, writing and comprehension and numeracy at the Primary level. And accordingly quality Plan has been prepared.

Process adopted during the development of AWP&B.

- Capacity building of all DPCs and the Team has been made both in person and through V.C on the procedure of the preparation of the Annual Plan as prescribed by MoE, Govt of India.
- Further for preparation of District Plans, data from UDISE+ were taken into account.

Schedule of activities for AWP & B 2023-24			
Sl. No.	Activities	Date	Participants
1	Finalization & consolidation of District Plans.	March	District Planning team
2	Appraisal of District AWP & B 2023-24 at State Level	March	District Planning Team- Mode Online/offline
3	District AWP&B submission at SPO	March	30 Districts
4	Finalisation of State Plan	March 2023	Intervention Heads, Planning Team
5	Submission of AWP & B 2023-24 to MoE		

Planning process steps:

- Planning team under the chairmanship of DPC, at district level consisting members from DIET, All Intervention heads, BEOs, ABEOs has been made to prepare and appraise the plan.
- At the State Project Office a Planning team consisting of all Intervention Heads, Coordinators of different interventions, under the chairmanship of State project Director were participated.
- A well designed template for preparing the Annual Plan for STARS scheme has been provided to all Interventions and AWP&B 2023-24 & proposal has been made accordingly.
- Budget proposal submitted to MoE, Gol, New Delhi.



Convergence

Convergence & coordination with other line Departments like Department of OCAC, BSE, CHSE, DHSE, RD, W &CD, Panchayat Raj, etc as well as with the Civil Society.



SIG 1: Strengthened Early Years Education

1.1 Supports to Pre-Primary Education through BaLA

Introduction

To make the classrooms child-friendly, and print-rich and to use the elements of the school building as learning aids for FLN, BaLA activity has been taken up for elementary schools in 30 Districts. In this activity, the school infrastructures and premises have been holistically planned innovatively to make the school environment attractive & and better learning-oriented.

In this concept, the building components become joyful & and active facilitators in the teaching-learning process by modifying both the building components as well as open space available in school premises innovatively to attract the children and thus developing and enhance creativity among children.

Key Points Carried Out for Execution of BaLA Works under STARS

- Funds of Rs.391.50 lakhs have been released to 30 districts for execution of BaLA activities under STARS for the year 2022-23 on dtd.16.12.2022.
- Technical guidance to the community / SMC / SMDC and skilled personnel / labourers executing BaLA works at the District level.
- Important features adopted during the construction of the school building
- Adoption of Cost-effective technologies and Eco-friendly Pedagogical items suitable for Children by using locally available materials.
- Proper documentation for implementation of activities like photographs in different stages of work viz. before, during & and after the work.

Technical guidance to the community

Services of the engineers i.e. Technical Consultant are provided at the block level to support the SMCs in construction of BaLA activities and by Senior Technical Consultant at the district level to monitor the works. These engineers visit the construction sites to monitor the quality of works and provide technical guidance and liaison with the DPO for effective monitoring of civil works.

Important features adopted during the construction of the school building

- Cost-effective technologies :
 1. Use of locally available materials
 2. Use of local skills to construct the BaLA activities in school
- Attractive & learning environment :
 1. Child-friendly elements such as Ground Board, Dot Board, different shapes, models, statues, etc.,
 2. In-built learning components such as wall pictures, wall painting, alphabets and numbers, etc.

School buildings for FLN and BaLA activities



Progress of BaLA activities under STARS ending March 2023

Sl. No.	Name of Districts	Target		Physical Progress		
		Physical	Financial (Lakhs)	Completed	In progress	Not started
1	ANGUL	87	13.05	84	3	
2	BALASORE	87	13.05	87		
3	BARGARH	87	13.05	87		
4	BHADRAK	87	13.05	59	28	
5	BOLANGIR	87	13.05	83	4	
6	BOUDH	40	6.00	40		
7	CUTTACK	87	13.05	87		
8	DEOGARH	40	6.00	40		
9	DHENKANAL	87	13.05	58	29	
10	GAJAPATI	87	13.05	40	47	
11	GANJAM	134	20.10	58	76	
12	JAGATSINGHPUR	87	13.05	87		
13	JAJPUR	87	13.05	74		13
14	JHARSUGUDA	87	13.05	87		
15	KALAHANDI	87	13.05	75	12	
16	KANDHAMAL	87	13.05	87		
17	KENDRAPARA	87	13.05	87		
18	KEONJHAR	87	13.05	87		
19	KHORDHA	87	13.05	1		86
20	KORAPUT	87	13.05	87		
21	MALKANGIRI	87	13.05	75	12	
22	MAYURBHANJ	134	20.10	121	13	
23	NABARANGPUR	87	13.05	87		
24	NAYAGARH	87	13.05			87
25	NUAPADA	87	13.05	87		
26	PURI	87	13.05	52	35	
27	RAYAGADA	56	8.40	56		
28	SAMBALPUR	87	13.05	87		
29	SONEPUR	87	13.05	48	39	
30	SUNDERGARH	118	17.70	118		
	TOTAL	2610	391.50	2126	298	186

1.2 Development of TLM in Local Language based on Indigenous Toys

Toys play an important role in the learning of children during early years. National Education Policy-2020 recommends “Toy-based Pedagogy” for early years of education. In this context, 10 DIETs of the state (Mayurbhanj, Kalahandi, Sundargarh, Kandhamal, Koraput, Rayagada, Keonjhar, Nabarangapur, Bolangir and Malkangiri) have developed teaching learning materials in local languages based on indigenous toys. The objective of this programme is to make the teaching learning process joyful for the children, so that they can participate in the learning process effectively.

Several activities have been conducted at DIETs

- Workshop on identifying learning outcomes to be linked with toy-based pedagogy.
- Workshop on development of TLM in local languages (toy, puppets etc.)
- Workshop on development of teacher handbook on toy-based pedagogy.
- Orientation programme for CRCCs, MRPs on use of TLM.

The teaching learning materials have been displayed in the resource rooms of DIETs. The TLM have been used in Prayogshala Schools.

1.3 Preparation of modules for Training of parents and materials for parents on Mother tongue based Early Years Education

Directorate of Teacher Education and SCERT has organised workshops for development of two-day modules for training of parents of pre-school children. The objective of the workshop is to aware the parents of the children on importance of early childhood education and acquaint them with their role for the learning of their children. The module has been printed and distributed to all the 30 DIETs, WCD department, OSEPA, CRCCs and DRGs.

The two-day module contains the themes such as importance of early childhood education, activities of Anganwadi centres, different dimensions of holistic development of the children, demonstration activities for achieving the developmental goals, assessment procedure and role of parents for the holistic development of their child.



Capacity build-up Programme for DIET faculties on the module for training of Parents of Pre-School children

This Directorate has conducted a two-day capacity build-up programme for DIET faculties on the module for training of parents of pre-school children. The objective of the programme is to build the capacity of DIET faculties who will further conduct the same programme for CRCCs and DRGs at DIET level. The sessions have been transacted by following participatory approach, discussion, organising group work and presentation by participants etc. The same programme has been conducted for the CRCCs and DRGs of all the 30 districts.



1.4 Training Need Assessment of Anganwadi Workers

This Directorate has conducted the training need assessment of Anganwadi Workers. The objectives of the study are

- To assess the level of knowledge and skills of AWWs in offering quality ECCE.
- To assess the training needs of AWWs with reference to NEP-2020, NIPUN Bharat and NCF-FS documents.

Workshop has been conducted for development of Training Need Assessment Framework which includes objectives, the sample selection, tools to be administered, data collection, data analysis, report preparation etc.

Different tools have been prepared like Structured questionnaire, Interview schedule for AWWs, Interview Schedule for anganwadi Supervisors, Centre based Learning and Activities observation schedule Focus Group Discussion.

The tools have been tried out in few AWCs in Bhubaneswar. After pilot testing the tools have been finalised.

Sample :70 blocks from 30 districts have been selected randomly by SCERT. Two Gram Panchayats from each block and 4 AWCs from each GP were randomly selected by the respective DIETs. A total of 560 AWWs have been taken as sample for filling up the questionnaire among whom 140 AWWs and 140 Anganwadi supervisors (2 from each selected block) have been observed and 32 focus group discussion have been conducted by 30 DIETs.



In a state level sharing meeting, the Principals of all 30 DIETs have been oriented to the objectives of the study, the tools to be used, sample procedure and the procedure of Data collection. The DIET faculties have collected the data and submitted to DTE and SCERT for data analysis. The data have been analysed both qualitatively and quantitatively in the state level workshop. Experts in ECCE, DIET faculties Principals, and teachers were participated.



Based on the analysis, the following findings have been obtained. The AWWs will be acquainted with

- ECCE Policy and Curriculum Perspectives enumerated in NEP 2020, NIPUN Bharat and NCF- FS documents.
- Transaction of activities regarding developmental domains, curricular goals, competencies and learning outcomes as given in NCF-FS.
- Organising varieties of activities to foster literacy and numeracy skills.
- Identifying and addressing the learning needs of CWSN in inclusive classroom setup.
- Process- based and qualitative formative assessment as of and for learning.
- Educating parents and community to ensure child-friendly learning environment at home.

The report on Training Need Assessment of Anganwadi workers has been prepared, which will be printed and distributed to all the 30 DIETs, W&CD Dept. and OSEPA for conducting the capacity building programme for AWWs as per their needs.



SIG 2: Improved Training Assessment Systems

2.1 Digital Library

To facilitate digital-enabled learning aligned with National Education Policy 2020 it has been planned to set up digital libraries in Higher Secondary Schools. NEP envisioned for multidisciplinary approach with a basket of learning opportunities for students instead of confining them to a particular subject or stream. Hence textual content is not enough to meet the emerging learning needs of students. They need to read a variety of books to prepare themselves for global citizenship and holistic development. The main limitations of traditional libraries are the occupation of large spaces and students have to walk around in search of a particular material. Hence it has become a necessity to have both physical and digital libraries to provide a knowledge bank to students.

A digital library is a collection of learning materials such as magazines, articles, books, paper, images, sound files and videos, organized in an electronic form and available on the internet or digital support.

Initially, 50 seated digital libraries will be set up in 37 selected Higher Secondary Schools of the State. An amount of Rs. 1850.00 Lakh @ Rs. 50.00 Lakh per Digital Library is estimated to be utilized for 37 Digital Libraries in 37 Higher Secondary Schools by September 2023.

Objectives

1. To give access to multiple contents with a potentially infinite number of resources and selections at hand.
2. To provide a friendly interface to users
3. To enhance advanced search, access and retrieval of information.
4. Instant access to educational content.
5. To access content many times a student needs without the threat of deterioration of material as in the case of traditional libraries.

Building a heritage for the next generation as the online copies of studies and materials can be protected and collected to create a virtual heritage of information for the coming generations.

Facilities

All the existing library books available in hard copy will be digitized, new books to be provided in digital forms, a centralized library management platform will be provided, and the digital contents i.e. in Video Lessons, e-contents, Audio lessons, PPT and PDF files and Documents will be provided to the schools.



Expected Outcome

- Incorporating technological tools in a classroom environment will positively change the way of teaching. It provides an excellent opportunity for teachers to impart knowledge to students and at the same time, it also simplifies the teaching-learning process for students and teachers.
- Improved thoughtful skills: It shifts the classroom experience to a more collaborative environment so that learners start thinking in a more logical and improved way.
- Increased Student involvement: Updating with online information.
- Wide connectivity in different fields and locations. Interact and share.
- Teachers can experiment with pedagogy.

Convergence

Convergence has been made with the other Departments i.e. ST/SC Department, Odisha Computer Application Centre (OCAC), the Technical Directorate under E & IT Department, NIC, STPI, and IIIT etc. for the execution of this project.

2.2 ICT Enabled Education in AWC and Primary Schools

Activity – I

Digital (ICT enabled, television or radio-based) initiatives to facilitate home-based learning in times of school closure due to COVID-19 early grades only.

To address Pre-Primary Education in Anganwadi Centres an initiative to facilitate home-based learning in times of school closure due to the Covid-19 Pandemic situation through ICT-enabled digital device (TV set) is proposed for 4904 Anganwadi Centres for 314 blocks.

An amount of Rs. 1226.00 Lakh @ Rs. 25,000/- per Smart TV set per Anganwadi Centre under STAR Project.



Activity – II

ICT and Digital initiatives (including television and radio-based) to facilitate home-based learning and parental engagement: especially in times of unforeseen school closure- early grades only).

To address Early Grade Education in Primary Schools an initiative to facilitate home-based learning in times of school closure due to the COVID-19 pandemic situation through ICT enabled digital device (TV set) is proposed for 3140 Primary Schools @ 10 per block for 314 blocks.



An amount of Rs. 785.00 Lakh @ Rs. 25,000/- per Smart TV set per Primary School under STAR Project for the year 2021-22.

Objectives

1. The Smart TV can be installed in the classroom or in a Common Community Centre.
2. Children can be entertained and educated through Smart TV solutions if used sensibly in the learning environment.
3. To provide the children with the educational stimulation that they might be lacking in this trying time, as well as a chance for every child to engage in fitness and education through entertainment.
4. A smart TV is a television that uses apps. Learning content, catching up on any episode (live or repeat).
5. Convert the classroom activity through digital animated child-friendly learning materials.
6. The Smart TVs have a set of apps pre-installed to assess your favourite app store and download them. Apps that are usually pre-installed include Netflix, Amazon Prime, BBC iPlayer and YouTube.



Target Group

Children learning in Pre-Primary and Early Grade in Primary Schools.

Cost of the Project (Rs. In Lakhs)

Provision of One Smart TV per Anganwadi Centre & Primary Schools.

Unit Cost

One TV Set has been supplied and installed at the Anganwadi Centre/Primary School.

Expected Outcomes/Result

Children can learn something new whilst they are out of school.

- Something Special
- Come Outside
- Number jacks
- The Shiny Show
- Alpha blocks
- I Can Play
- To make the learning healthier by encouraging them to use the smart TV for some of their learning.
- Watch quiz shows and documentaries on history and geography



Proposed Solution

43 Inch wall mount Smart TV (SAMSUNG MAKE)

Implementation Level



Installation of Smart TV in AWC and Primary Schools

2.4 Strengthening of Library in KGBV

Financial Provision: For the year (2022-23), fund @ Rs. 30,000/- per KGBV for 302 KGBVs has been allocated to enhance and enrich the libraries. This allocation aims to empower the students with better access to learning resources.

Implementation: Fund @ Rs 20,000/- per KGBV has been provisioned against all 23 KGBV districts for purchase of essential infrastructure items such as almirahs, tables, and chairs under strengthening of libraries. Further Fund @ Rs 10000/- per KGBVs has been kept as towards purchase of library books and process has already been started.

2.5 Observation & felicitation of girl child in curricular & co-curricular activity at district & state level

The annual observance of National Girl Child Day on 24th January and International Girl Child Day on 11th October serves as an important platform to raise awareness about the rights, safety, and empowerment of girls. Throughout the year 2022-23, different schools in around the State dedicated efforts to organize various curricular and co-curricular activities in schools to educate and empower young girls.

Objectives:

- To promote awareness about the rights and challenges faced by girl children.
- To empower girls with knowledge about their safety, security, and self-defence.
- To engage in activities that encourages a sense of equality and respect for girl children.

Activities:

1. Workshop on Child Marriage Awareness

Child marriage remains a pervasive concern with far-reaching consequences, and our workshop aimed to educate and sensitize parents about the detrimental effects of this practice. Through a large-scale workshop, we targeted the education of 28 lakh parents, aiming to saying 'NO' to the child marriage. The main aim was to raise awareness among parents about the negative impacts of child marriage on children's well-being, provide information about legal age limits for marriage and the importance of education for children and to engage parents in open discussions about the cultural and societal factors contributing to child marriage.

2. Co-curricular Competitions on International Girl Child Day

In celebration of International Girls Child Day rally, debate, song and drawing Competitions were conducted and aimed at encouraging creativity, physical well-being, and cultural exchange among participants. Of all ages and backgrounds to showcase





(b) Special Focus: Low Performing District (Sambalpur)**2.5 Twinning of Schools****Objective**

The twinning of schools is known as 'Partnership among schools' under which 4 government schools (visitor schools) were tagged with KVs/JNVs/Sainik Schools/5T/OAVs/other private schools (visiting schools) to come together for greater exposure and learning. The aim is to promote shared learning among students and teachers with a focus on encouraging learning inside and outside the classroom.

- To share the Teaching Learning Materials, innovative pedagogical interventions and other best practices of their schools (KVs/JNVs/ Sainik Schools/ Other Private schools) with the government schools
- To assist in the preparation and conduct of CCT and assessment. Twinning/Clustering of Schools to support and handhold so that the overall development of each child can be achieved.
- Capacity building of teachers and students through knowledge sharing.
- Provide opportunities for the teaching fraternity to adopt better and more effective practices.

Target age group, Classes and Schools: Students from Grades 6th to 8th of all government schools.

Activities under the twinning of Schools:

1. A district-level orientation program was conducted for both visitors and visiting school.
2. Exposure visit of the children of identified Government schools to nearest KVs, JNVs, OAVs, 5T Schools and other Private schools (identified) to learn about the day-to-day activities of the visiting school.
3. One day teacher meeting was conducted at school points, where one teacher from the visiting schools visited the visiting school. The visitor school also invited other 4 nearby government school teachers and they collectively shared the best practices with each other.
4. A cluster-level interaction-cum-training programme was conducted where other schools of the clusters participated. The visitor school teachers share the best practices which are focused towards the overall development of students.
5. A one-day block-level meeting was conducted where both the students of visitors and visiting schools participated. Different competitions like drawing, puppet making, clay modelling, dance, song etc. were conducted.

SI no	No cluster	No Visiting school	No Visitor school	No of the students participated	No teachers participated	Best practices to be adopted in the visiting school
1	34	34	136	1360	136	Bag less Day
						Motivational Quotes, Quiz, News Reading, Sharing important Historical days in Morning assembly
						House activities
						CCA Activities (Story Telling, Poem Recitation, Table recitation, Song and Dance Competition, Slogan Writing Pick and Speak)
						Use of different strategies as per the needs of students
						Giving Day-to-day examples linked to the content
						Positive reinforcement to students
Involvement of SMC in all School activities						



Glimpses of twining of school

Monthly Assessment (MTAS & ETAS)

As Sambalpur was declared as LPD it was unanimously decided to conduct monthly tests every month taking different LOs during the last part of every month Accordingly monthly test has been conducted from July 2022 onwards with preparatory questions for MTAS & and ETAS exams. Basically, Class III & V students appeared for the exam. MTAS was conducted on 22nd November 2022 and ETAS was done on 16th March 2023. The percentage of attendance of students in classes 3 and 5 were 83.4 & and 89.3 respectively.



Overall Performance by Subjects

CLASS III

Year	2017	2021	MTAS 2022
Language	51	60	60
Mathematics	44	55	57
EVS	43	54	57

CLASS V

Year	2017	2021	MTAS 2022
Language	37	53	62
Mathematics	39	42	46
EVS	38	46	53

CLASS III



CLASS V



2.10 Setup of Studio at District Level

- The basic objective of a Digital studio is to record the teaching on a particular chapter of a particular subject and later on the recorded video is to be transmitted to schools via WhatsApp/YouTube/hard drive for the use of teachers.
- The subjects of Class 3, 5 and 8 are to be covered and priority will be given to Hard Spots/low-performing Learning Outcomes according to NAS results.
- The studio is set at the District Project Office with a 75" Interactive Panel for displaying the contents prepared by the teacher.
- The recordings are to be done with a high-definition video Camera, lighting facility and wireless speaker. One operator on the basis of outsourcing is to be engaged for preparing PowerPoint presentations recording the videos and sending them to schools and teachers as well.
- To create model digital content for the students of grades 3, 5 and 8, a studio is established at the district office.
- Based on the NAS-2017 result, a list of low-performing learning outcomes has been prepared with the help of DIET.
- Initially, contents are created on the basis of these identified learning outcomes to record the model teaching by resourceful teachers.
- The recorded videos are provided to schools to use in classroom transactions.



ସମ୍ବାଦ

ଜିଲ୍ଲା ଡିଜିଟାଲ୍ ଷ୍ଟୁଡିଓ ଉଦ୍ଘାଟନ

ସମ୍ବାଦ, ୧୫.12.22 (ଭୀମ): ସମ୍ବଲପୁର ଜିଲ୍ଲା କାର୍ଯ୍ୟାଳୟ ପାଖେ ଯୁଗୁନାଦ ଜିଲ୍ଲା ଡିଜିଟାଲ୍ ଷ୍ଟୁଡିଓ ଉଦ୍ଘାଟନ କରାଯାଇଛି । ଜିଲ୍ଲାପାଳ ଅନନ୍ୟା ଦାସ ମୁଖ୍ୟ ଅତିଥି ଭାବେ ଯୋଗ ଦେଇ ଏହାକୁ ଉଦ୍ଘାଟନ କରିଥିଲେ । ଏହି ଷ୍ଟୁଡିଓରେ ଲାଭକୁ ଷ୍ଟୁଡିଓ ପାଠପଢ଼ା, ଅନୁଭବ

ପାଠପଢ଼ା, ଭର୍ଚୁଆଲ୍ ଟିଚିଂ ଆଦି ପୁସ୍ତିକା ରଚିତ ହେବ । ଏହା ଶିକ୍ଷକ, ଛାତ୍ରଛାତ୍ରୀଙ୍କ ପକ୍ଷେ ଡିଜିଟାଲ୍ ଟିଚିଂର ପାଇଁ ଉପଯୋଗୀ ବାବଦରେ ଜିଲ୍ଲା ପ୍ରଶାସନ ପସନ୍ଦ କରାଯାଇଛି । ଜିଲ୍ଲା ଶିକ୍ଷାଧିକାରୀ ମାନସାଣୀ ମହାଲକ୍ଷ୍ମୀ ପକ୍ଷେ ଉପଯୋଗୀ ଉପସ୍ଥିତ ଥିଲେ ।

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Inauguration of Digital Content by SPD, OSEPA in presence of Collector & DM

2.11 Class specific & Subject specific content preparation

- Workbooks are being prepared for continuous practice based on Learning Outcomes.
- Workbooks prepared for Class - III, IV & V
- Subjects covered: Odia, Mathematics, Environmental Science and English.
- No. of workbooks prepared for Class-III – 10411
- No. of workbooks prepared for Class-IV – 11144
- No. of workbooks prepared for Class-V – 10999

2.13 Tabs for Education Personnel & Administrators

146 Tablets are given to all CRCC & District level officials for monitoring students' performance in Student Assessment System (SAS) portal prepared with the help of OKCL. Teachers entering the results & analysis of low performing students are done. Accordingly the concerned teachers are instructed to take care of the children. Monthly Tests are conducted & analysis is being done. Remedial classes are provided to the students those who are unable to answer LO based questions.

2.15 Projectors for School to display digital content

To equip the students with audio-visual content 876 Schools have been provided SMART TV with Internet facilities. The Digital contents are prepared at the District end in Digital Studio with expert teachers from different Blocks, guided by DIET faculties. For CwSN students in languages videos are also recorded. These digital contents are captured in a pen drive and given to all schools for display on SMART TV. This is a unique theme available in Sambalpur.





2.16 Girls Education

2.16.1 Strengthening of KGBV

Rs 75 Lakhs have been released to KGBV Mahamadpur of Dhankauda, Sarapali of Naktideol & Bhagirathi HS of Bamra Block for renovation work. White washing, minor repair of toilets, drinking water, grading of roof top etc have been done.



2.17 SC/ST Education

2.17.1 Strengthening District Resource Centre

A tribal resource centre was established in the District to disseminate the indigenous resources. The main purpose behind the resource centre is to help the student teachers, parents and community members with the acquisition of knowledge about the indigenous culture, traditions, lifestyle, literature and tribal language. In the tribal resource centre books of tribal languages, MLE books, community resources, models, community resources, photographs of tribal life, and display boards have been kept along with audio-visual facilities for the learning of the children by connecting the knowledge of the community with the school curriculum.

Objective

- To establish an indigenous resource centre which can provide exposure to students and teachers on indigenous culture and language.
- To preserve the socio-cultural identity of the endangered tribal communities.
- To establish a link between Indigenous Knowledge Systems with school curriculum.
- To benefit students and teachers by supplementing the learning process.



2.17.2 Development of IIEC material

Objectives

The Information, Education & Communication (IEC) strategy aims to create awareness and disseminate information regarding the benefits available under various schemes / programs and to guide the people how to access them.

Process :

- The process has been initiated for making hoardings, printing of leaflets, posters, calendar, brochures and magazines depicting the success stories of STARS & Samagra Shiksha.
- All the schools will be provided with posters, calendars etc. The emerging activities both under STARS & Samagra Shiksha like FLN, entitlements of students, MLE, Inclusive Education are to be displayed for awareness of the general public through hoardings at prominent places at block and district level.

Outcome :

- General public will be aware about the different activities/schemes available under STARS & Samagra Shiksha for all round development of students, teachers and infrastructure i.e. school.
- Enhance students understanding
- Showcasing the achievements which will boost morale of the students.

2.18 Foundational Literacy & Numeracy (FLN)

Different Pedagogical activities were undertaken to improve quality at the elementary / Secondary / Higher Secondary level with a special focus on FLN as the National Mission.

1. Foundational Literacy & Numeracy (FLN)

The highest priority has been accorded to **FLN** in NEP 2020. FLN has been undertaken as a national mission and to move in the mission. Steps have already been taken in the district. Activities taken in FLN during 2022-23 are as follows:-

- **School-level FLN activities for strengthening FLN Mission**

Under STARS –LPD budget different school-level activities under FLN were organised to ensure students' involvement in learning through the joyful activities. Different activities conducted were as follows:

- a. Story Telling festival
- b. Painting Competition
- c. Handwriting competition
- d. Puppet Mela

30,041 no. of students of class I, II and III of 1052 schools participated in these activities which indirectly and directly facilitated attaining the DGs i.e. HW, EC and IL. Rs. 26.114 lakhs funds utilisation done for the different activities.



Students participating in different competitions

- **Cluster - level TLM Workshop-cum-Exhibition**

To facilitate classroom transactions by using self-made TLM, a Cluster-level TLM workshop on Literacy & Numeracy was organised to give hands-on experience to teachers. In 137 Clusters, 3316 numbers teachers participated in the workshop and developed FLN-related TLM.



TLM Workshop-cum-Exhibition

- **Development of FLN Model Corner**

For strengthening the FLN mission in the first phase 10 nos. FLN Model schools development is under planning. Meeting funds out of DPMU and OSEPA a detailed plan for developing the schools is at hand. As an initiative formation of FLN corners has been started during 2022-23.



- **Formation of District Project Management Unit and preparation of Action Plan**

Quarterly meetings of DPMU were held from January 2022 to March 2023 to give direction to different activities. OSEPA scheduled and district-specific activities have been approved in the DPMU for implementation. District-specific activities such as the preparation of the academic calendar, the conduct of special PTM, Development of district-level FLN Model schools have been planned by DPMU.

- **Community awareness**

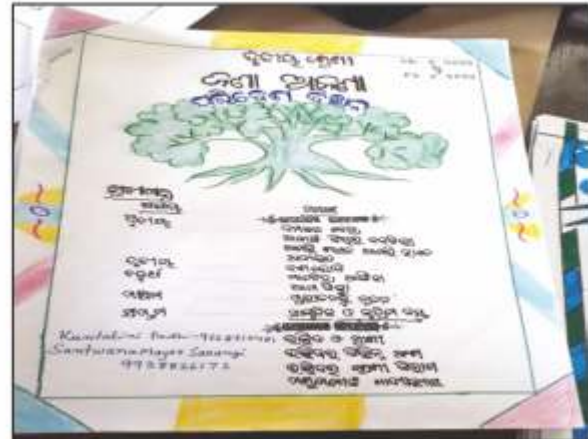
Keeping in view the importance of parental/ community involvement for success in the FLN School Level Parents' Mobilization Programme has been done through the conduct of special PTM in Schools.

2. Capacity building of teachers and implementing personnel

Capacity building of teachers and implementing personnel such as ABEOs/BEOs /CRCCs/BRCCs/ has been done through online and offline modes at different times. In this series, the following persons have been trained on

- 7 nos. of SRG members including Faculty DIET have been trained at the State level in the PRARAMBH integrated module Vidyapravesh and FLN focusing on the Usage of FLN Material & GKA kit
- Capacity building of 90 nos. of DRG was done on FLN by Resource Persons from NCERT/NIEPA & CBSE through physical mode during June 2022
- All DLOs including DEO, ADEO, Coordinators, BEOs and ABEOs have been oriented by DIET on NEP 2020.
- 191 no. of CRCCS and DRG members were oriented in physical mode on the PRARAMBH module prepared by SCERT.
- 3308 no Primary Teachers including Dedicated Teachers FLN were imparted 4 days Block level training on the PRARAMBH module in physical mode in September 2022.

- 3316 no. of Primary Teachers including Dedicated Teachers FLN were imparted 4 days LO Based content training at Block level in physical mode in February 2023. The training was conducted as per the need identification of teachers through the TNAT Survey under the LPD Amelioration plan, 2022-23.



Preparation of Students' Workbook for Elementary Classes

Under LPD Amelioration Plan 2022-23 Students' Workbook has been prepared by teachers in convergence with DIET to supplement textbook learning and ensure better practice work by students to enable them to enhance Learning outcomes. Workbooks are LO-based to ensure improvement in students' achievement.

3. Monitoring & Mentoring

Monitoring of FLN activities has been done in Convergence with DIET. Analysis has been done by DIET. Follow-up has been done through the BEOs, ABEOs and CRCCs. Special monitoring has been done by CRCCs in state prepared Monitoring format to strengthen the FLN Mission. Rs.13.56 lakhs have been utilised for monitoring the CRC level from STARS Budget 2022-23. Monitoring FLN activities at school, Monitoring classroom transactions and providing support, conducting meetings, Orientation of Teachers and Taking Demo classes are some of the major activities done by the CRCCs.



2.19 In-Service Teacher Training

The BRG training was conducted at District Resource Centre, Budharaja ,Sambalpur held from 2nd February to 4th February,2023. Total 36 nos. of Block Resource Group (BRG) members @ 4 BRG per Block were trained. These 36 nos of BRG includes all BRP (CwSN) and good teacher preferably having Special Education back ground or having more interest in area of disability.



Inclusive Education (IE), Sambalpur

Teachers Training was kept under STARS for year 2022-23 for Sambalpur district.

Block Level Training of Teachers

BRG Training on module SAMARTHYA

The target was 784 nos of teachers to be trained on module SAMARTHYA. The duration of training was 3 days 784 nos. of teachers have been trained against the target 784 on module SAMARTHYA held in different Blocks of Sambalpur from 10th Feb to 28th Feb 2023.



Monthly Assessment, MTAS & ETAS

As Sambalpur was declared as LPD it was unanimously decided to conduct monthly test in every month taking different LOs during last part of every month accordingly monthly test has been conducted from July 2022 onwards with preparatory questions for MTAS & ETAS exam. Basically Class III & V students appeared the exam. MTAS was conducted on 22nd november 2022 & ETAS was done on 16th march 2023. Percentage of attendance of students in class 3 & 5 were 83.4 & 89.3 respectively.



Mid Term Assessment Survey (MTAS-2022):

Year	Class-3	Class-5	Class-8	Class-10
2017	29th	30th	29th	Not Conducted
2021	24th	21st	15th	16th

Workshop & Capacity Building



Preparation of Workbook

Training on use of FLN materials (Prarambha / vidyapravesh)

1. To DRGs : 15.04.2022 to 28.04.2022
2. To CRCCs (1st Phase) : 30.04.2022 to 03.05.2022
3. To CRCCs (2nd Phase) : 04.05.2022 to 07.05.2022
4. 54 DRGs (Literacy & Numeracy) and 137 CRCCs are covered under this programme.
5. Capacity Building of M.R.P. (90) on FLN, NIPUN Bharat was imparted by NCERT, CBSE, NUEPA.
6. 3308 nos. of teachers trained in Integrated PRARAMBH module.
7. 3316 nos. of teachers trained on need based Odia and Mathematics content.
8. FLN based TLMs are developed in 137 clusters and 9 blocks.



ସମାଜ ୨୫.୦୧.୨୦୨୩

ଜାତୀୟକନ୍ୟାସକ୍ତାନଦିବସ

କନ୍ୟାସକ୍ତାନଦିବସ: କନ୍ୟାସକ୍ତାନଦିବସ ଉପାଦାନ ଦେଖିବା ବିଦ୍ୟାର କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି। କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି। କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି।



କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି। କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି। କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି।

Dharitri 10.09.2022

ସମସ୍ତେ ଏକ ଟିମ୍ ଭାବେ କାମ କରିବାକୁ ଆହ୍ୱାନ

କନ୍ୟାସକ୍ତାନଦିବସ (ସ୍ମରଣ)



କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି। କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି। କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି।

ଛାତ୍ରଛାତ୍ରୀଙ୍କ ସୈନିକ ସ୍କୁଲ ପରିଦର୍ଶନ



କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି। କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି। କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି।

Sakala 15.12.2022

ସମଗ୍ର ଶିକ୍ଷା ଅଭିଯାନ ପକ୍ଷରୁ ଟୁଇଟି ଅଫ୍ ସ୍କୁଲ କାର୍ଯ୍ୟକ୍ରମ

କନ୍ୟାସକ୍ତାନଦିବସ



କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି। କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି। କନ୍ୟାସକ୍ତାନଦିବସ ପ୍ରସ୍ତୁତ କରାଯାଇଛି।

SIG 3: Improved Teacher Performance and Classroom Practice

3.2 E-content for Class-IX & X

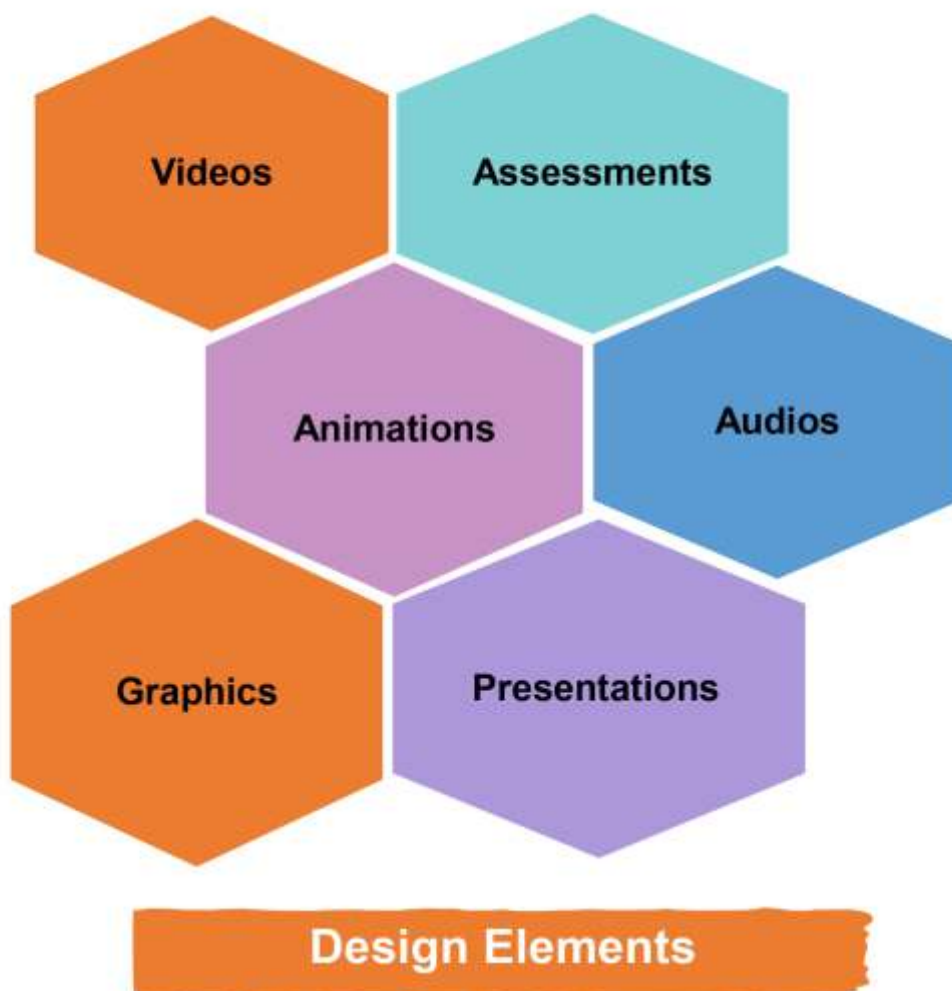
Smart classrooms have been commissioned in most of the Secondary Schools in the state and introduced blended mode of teaching in classroom transaction. For facilitating blended mode of teaching and learning, a package of state specific e-content covering all the subjects of class IX and X has been developed through a third party agency. These e-content are being transmitted to all Government and Government aided secondary schools.

Objectives of the Project:

1. To support blended mode of teaching and learning in classroom.
2. To ensure use and integration of technology to improve multiple aspects of education.

How to Navigate the Chapters?

Click on e-Content folder -----> Class -----> Subject -----> Chapter ----->
TLM1/2/3/4 -----> Play e-Content



Subject	Chapters	Video Duration (Hours)
FLO	52	39
SLE	52	62
TLH	59	52
TLS	49	19
Mathematics	29	58
Physical Science	18	24
Life Science	18	18
History & Political Science	49	47
Geography & Economics	31	31

Role of Headmaster

At School-Point, HM will ensure installation of digital content in all the systems available in smart classrooms, e-Library etc. Following installation, Subject Teachers will transfer the e-content of their respective subjects in individual pen-drive and ensure using these e-content in classroom transaction.

Development of e-content for Class IX & X

Objectives of the Project

1. To develop a robust and comprehensive repository of e-content aligned to the state curriculum for supporting the state of Odisha in pursuing its digital education initiative for grade 9th and 10th.
2. The objectives of this initiative are outlined below.

To create a repository of e-content that can be used by teachers in blended teaching and learning format.

- Committees of 40 teachers were constituted at OSEPA for development of e-content and committees of 40 teachers were constituted at BSE Odisha, Cuttack for vetting and finalization.
- For development of e-content, one third party agency (Meluha Technologies PVT. LTD has been selected through tender process.

- All the chapters of major subjects in class IX & X have been covered and vetted by the Academic authority for Secondary Education.
- All the content have been transmitted to 5080 no. of schools through HDDs and are being used in classroom teaching and learning.



Use of e- Content in Smart Classrooms

Task	Status / Progress
Selection of agency for development of e-content	Meluha Technologies Pvt. Ltd. of Hyderabad has been selected for development of e-content for class IX & X.
Need analysis	Special Committee Members consisting of 40 numbers subject teachers i.e.4 per each subject have developed 20 nos. of digital e-content mapping booklet.
Storyboarding	Storyboards of 357 nos. of chapters have been developed by the agency and vetted by the subject experts of OSEPA & BSE, Odisha, Cuttack.
Content development (animated video, audio, images, graphics, PPT etc.)	e-content development for 192 chapters have been completed. Balance 165 chapters are in process.
Vetting & finalization of e-content	Workshops have been scheduled for vetting & finalization of e-content at BSE, Cuttack to be completed by 3 rd March, 2023.



3.3 Development of Perspective plan for Teacher Training and capacity building

As per the recommendations of National Education Policy, 2020 each teacher and Head Teacher will be given constant opportunities for self-improvement and to learn the latest innovations and advances in their profession. Each teacher will be expected to participate in 50 hours CPD opportunities every year for their own professional development.

In this regard, for continuous professional development of Head Teachers of Elementary Schools a 4-days training module has been developed on the theme – “Changing Role of Head Teachers in the Perspectives of Implementation of National Education Policy 2020 in the State”. The contents of the module have been divided into three parts i.e. current status on implementation of different thrust areas of school education of NEP, 2020, the recommendation of NEP 2020 in each area, Early Childhood Care and Education, Foundational Literacy and Numeracy, Pedagogical Process, Assessment system, digital education etc.

DIET faculties have been trained as Master Trainers. DIETs have completed the Training to Head teachers of the Elementary Schools in the district.



3.4 Post Training Assessment Framework and capacity building of Stakeholders

Activities under taken

- a. Workshop on development of training assessment framework
- b. Capacity build up programme for district level functionaries
- c. Orientation of CRCCs on Post training Assessment Framework at DIET Level



SIG 4: Strengthened Service Delivery

4.1 Transforming DIETS into a District Teaching Learning Centre (Model DIET)

Setting up of three model DIETs (Kalahandi, Sambalpur and Mayurbhanj) by construction of multi-Purpose Auditorium with all modern facilities for conducting district level / regional level seminars, symposiums, educational conventions. The process for getting the Plan and estimate for construction of Auditorium (Rs 150.00 Lakhs each) from District R & B has already been processed.

4.2. Strengthen DIET-CRC linkage for developing Model School on FLN

National Education Policy-2020 emphasizes on achievement of Universal Foundational Literacy and numeracy by the end of grade III by 2026-27. DIET- CRC linkage is a platform through which the goal of foundational Literacy and Numeracy can be achieved as each DIET faculty has adopted one block of the district to provide academic support to teachers and to build the capacity of CRCCs. With the support of DIET faculty and Block Education Officer, one school of each block has been converted to FLN model school where all the materials of FLN have been displayed and used by different stake-holders.



The objective is to use the material resources for better implementation of FLN programme by different stake-holders. A detail guideline for developing FLN model school has been prepared by SCERT and provided to each DIET. As per the guideline, the resource room in FLN model school has been set up in 314 blocks of the state.

4.3 Provision of computer & equipment for CRCC

4806 CRCCs were provision for Computer and Equipment @ Rs. 1.00 Lakh per CRC.

4.4 Onsite support to schools by CRCC

As per the approval of PAB, Govt. of India, there was a provision of Rs.451.54 lakhs under STARS projects for the year 202-23 towards head of expenditure for Onsite Support to Schools by CRCC. In this connection, an amount of Rs.4,51,53,900.00 was released @ Rs. 9900/- per each CRCC (4561) in favour of all DEO-cum-DPCs. For proper utilisation of the said funds, the instruction was also issued by this office. The CRCC has to visit each school under his/her jurisdiction at least five times in a year and submit the visit reports with suggestions for improvement in online platform and follow up to be taken accordingly till the given suggestions are administered.

4.5 Development of computer Learning Skills for Girls (ICT in KGBV) (NR):

The project was approved in the PAB 2022-23 under STARS Programme. The Financial outlay for this programme is Rs 100.80 Lakh @ Rs. 2.40 Lakh per KGBV for implementation in 42 KGBVs.

(Rupees in Lakh)

Sl No.	SIG Component 4	Head of Expenditure	Physical Unit	Unit cost	Financial
1	Strengthened Service Delivery (Quality interventions)	Development of computer Learning Skills for Girls (ICT in KGBV) (NR)	42	2.40	100.80
Total					100.80

As per kind instruction of Government in S & ME Department, the work has been assigned to Odisha Computer Application Centre OCAC, the Technical Directorate of E & IT Department, Government of Odisha for execution of the project. OCAC to engage the Implementing Agency (IA) for providing ICT facility in 42 KGBVs.

Deliverables :- The Bill of Material (BoM), Bill of Quantity (BoQ), Specifications and other mandatory parameters for establishment of ICT facilities in the KGBV hostels are finalized in the Technical Committee OCAC and the RFP with the Scope of the Work has been prepared by OCAC for Supply, Installation and Commissioning of the ICT facility to be provided to KGBV Hostel.

The BoM and BoQ for one Hostel

1. Desktop	:-	03
2. Multi Function Printer	:-	01
3. UPS (600 VA)	:-	03
4. L2 Switch (8 Ports)	:-	01
5. Lan Points(I/O Box)	:-	04
6. Electrical Points	:-	03
7. Computer Chair	:-	03
8. Computer Table	:-	03

Time Line: The Go Live of the ICT facility in the hostel will be completed by December' 2023 for optimum use of the girl students of the hostel.

Hands on Training Support to the Girls Student: The Implementing Agencies will impart hands on training to the girls students during the project period soon after commissioning of the equipment how to access the learning materials available in different repositories, Internet access and other activities to be used for their learning purposes.

4.3 Strengthening of DPMU Cell

Objective

A robust monitoring system provides information on a continuous basis to update the programme managers about planned and actual developments. The COVID-19 pandemic situation has taught me the importance and effectiveness of monitoring through Digital mode. For effective and timely implementation of the activities taken up for strengthening the educational system, continuous monitoring at the ground level is required. Monitoring through digital mode bridges the gap between the planner and implementer. To strengthen the service delivery, the district and block offices need to be supported with digital facilities.

During 2022-23, under SIG component 4, to strengthen the DPMU Cells of 20 District Project Offices, the installation of a Video Wall was approved with an outlay of Rs.240.00 Lakhs (@Rs.10 lakhs per district).

Process adopted for execution of the above activities

- Specifications and modalities for implementation of the above activities were finalized in the State Level Technical Committee meeting. The following activities were finalized to strengthen the service delivery under SIG IV–
 - I. The Conference Hall was set up with a Video Wall / IPS panel, Camera, Audio device and laptop to operate the Video Wall.
 - II. Provision of 2 Laptops each to the support team members of DPMU Cells.
- The specifications along with instructions were sent to all districts and funds were allocated to SNA.
- District Project offices floated the Tenders through GeM for procurement and installation of the equipment.



Strengthening the DPMU Cells with a video wall / IPS panel, Camera, audio device and Laptop to operate the Video Wall

Progress

The Video Wall set-up has been completed in 10 districts and in the rest of the districts; the procurement and installation are under process.

4.4 Programme Management

- a. State Project Management Unit under STARS functional.
- b. Convened meetings for planning and review the implementation process.
- c. Capacity building of education administrators like DEOs, DPCs, DIET Principals, ADEOs, BEOs, and CRCCs completed.
- d. Strengthening DPMU & Model BEO Office–Implementation through IT Department, Govt. of Odisha is under process.
- e. Joint Review meeting of STARS held from Feb 14-15,2023 & visited Khordha & Dhenkanal district.
- f. National Conference of STARS (Midterm Review meeting) held in 16 & 17 feb ,2023



Current Status of all Activities FY 2022-23 (Jan)

S. No.	Head of Expenditure	Physical	Physical Current status	Financial (in lakhs)	Financial Current status	Remarks
21. Infra Specific						
211	21112 Work Contract (Others) (Capital)	100	100	80.00	80.00	
212	21212 Work Contract (Others) (Revenue)	100	100	20.00	20.00	
213	21312 Work Contract (Others) (Revenue)	100	100	100.00	100.00	
214	21412 Work Contract (Others) (Revenue)	100	100	80.00	80.00	
215	21512 Work Contract (Others) (Revenue)	100	100	79.00	79.00	
22. Special Focus (Like Performing District) (Saralaya)						
221	22112 Work Contract (Others) (Revenue)	100	100	2.00	2.00	
222	22212 Work Contract (Others) (Revenue)	100	100	1.00	1.00	







4.5 Vidya Sameeksha Kendra (VSK)

Purpose of VSK

To set up a centralized help desk for grievance redress mechanisms for stakeholders of School ecosystems and to develop Centralized dashboard providing the real-time performance indicators of Schools.

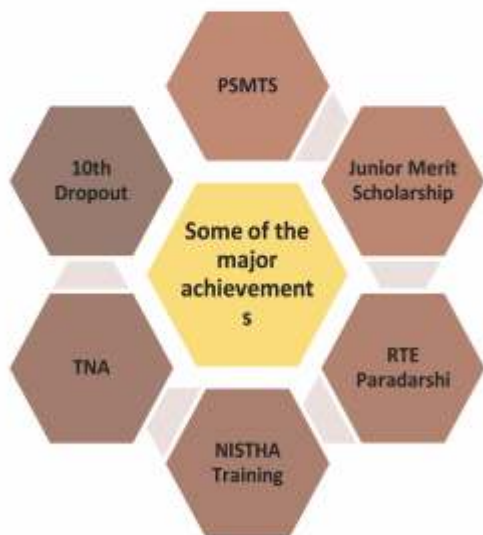
Functionality of VSK



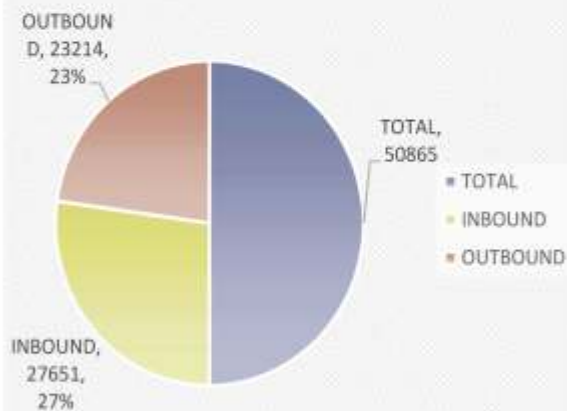
- Inbound and Outbound Calls with all types of stakeholders (District/Block/Cluster/Community).
- Bulk SMS can be sent through technical ticketing tool.
- Voice message communication can be sent to different district through the Ticketing tool.
- WhatsApp communication can be sent to different district through the Ticketing tool

Achievements

VSK has completed more than 180 calling assignments and 75+ technical assignments in the financial year 2022-23.

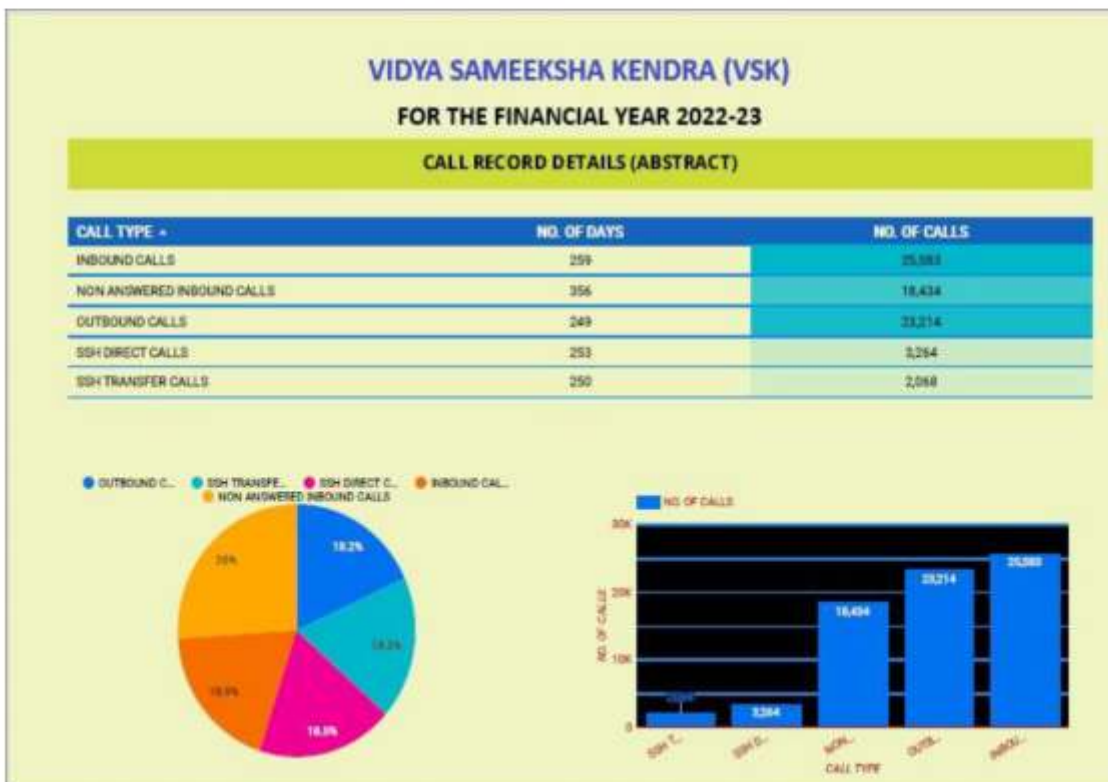


Assignment framework



VSK Starter Pack

- I. NDEAR Compliant Starter Pack for State Odisha has been provided by NCERT, CIET, New Delhi.
- II. Subsequent data transfer to State Data Centre (SDC) is under progress.
- III. 6 numbers of applications integrated for strengthening of Educational eco system.





SIG 5: Vocational Education and Training

Vocational education and school-to-work transition is still at a nascent stage in India. In a modest effort, STARS provide states with financial support for designing and implementing career guidance programs with appropriate curriculum development leading to exposure to the broad world of work for secondary and higher secondary students. The Program supports states in providing vocational education to out of school children. The initiative, to be piloted at a small scale, help in providing an alternate track of school-based education that helps unlock better career opportunities for out of school children. The Vocational Education under **STARS project is being implemented in 100 secondary and higher secondary schools in 10 districts of Odisha.**

Orientation to Head Masters (HMs) and Principals is one of the key steps of implementation of the WB-STARS programme. The orientation will help in sharing the guidelines, make them aware about the vocational education programme implementation, and enable them understand the need for skill education as a part of National Skills Qualifications Framework (NSQF). It will also help in underscoring the importance of the role of Head Masters and Principals in rolling out the programme in their respective schools. Besides, this orientation will provide a platform to discuss about the monitoring system and how the HMs and principals can flag issues and play a pivotal role in addressing issues on the ground level.

Aims and Objectives

- To understand the fundamental aspects of Vocational Education under WB-STARS
- Enhance the employability of OoSC (Out of School Children)
- To implement the strategies, annual plan, monitoring, and review mechanism.
- To bring drop out students back to school, skill them with short-term courses and help them to get NSQF certification in the respective Trade in Vocational Education

STARS

Sl. No.	FY	Activities	Physical/ No. of Schools
1	2020-21	School campus-based VE for Out-of-school children (14-18 years)	100
2	2021-22	Pre-vocational (class – 6 to 8)	600
3	2022-23	Pre-vocational (class – 6 to 8)	500
4		Revamping of GJVHSSs	174

Trade/sector wise no. of Schools across 10 Aspirational District of Odisha

World Bank STARS

100 schools are covered under World Bank STARS in the 10 aspirational districts of the state with 8 Trade. 200 Vocational trainers are already recruited and program is being monitored by the state-PMU.

1. Vocational School for in school & out of school children

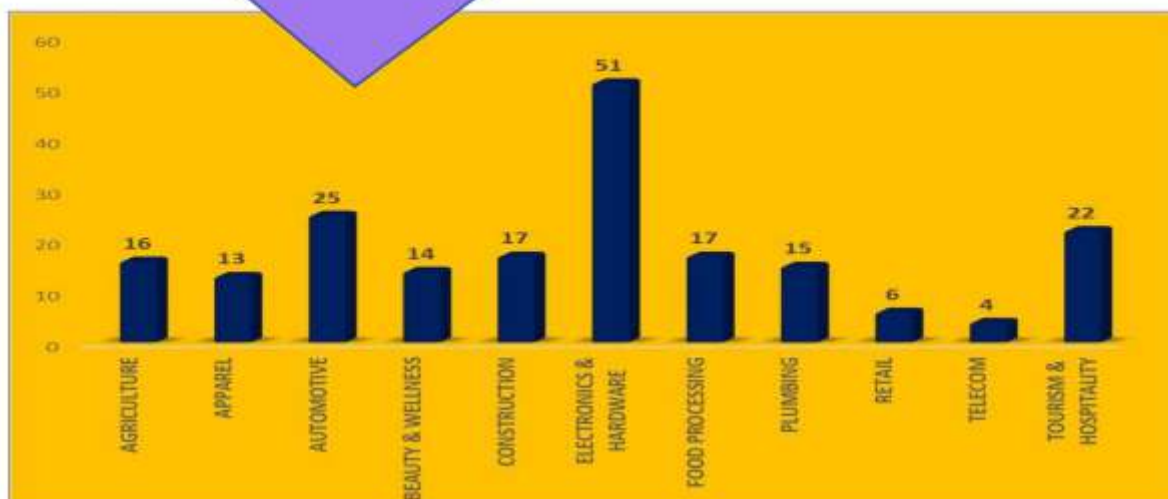
- 100 schools under World Bank STARS project approved for out of school children & in school children
- Teachers' handbook & 10 Module have been developed for out of school children and distributed at school level.
- Professional skill enhancer online training program was conducted for 59 Vocational Coordinator.

2. Pre-Vocational exposure for class-VI to Class-VIII

- 600 schools under World Bank STARS project approved in STARS PAB 2021-22.
- 500 schools were approved on 2022-23 WB STRAS PAB
- Pre-Vocational module vetted & translated by SCERT and distributed to schools.
- Orientation of DRGs, Maths & Science teachers has been completed Funds has been disbursed to district for implementation.

3. Revamping of Government- Vocational Higher secondary schools to NSQF.

- 174 Govt. Vocational Higher Secondary schools have been approved for revamping to NSQF Out-of which in 74 schools 2 trades & in 100 schools single trades approved.



Workshop on development of trade specific modules for out-of-school children
17 – 22 June, 2022 at OSEPA with the help of recourse VTs and Subject Matter Expert



Launch of Trade specific modules for out -of- school children by Hon'ble Education Minister, Govt. of Odisha at Lemon Tree Hotel

Glimpses of Pre Vocational Modules



Pre Vocational Modules developed in Odia and vetted by SCERT for class 7th & 8th students

Pre-vocational Modules



Pre-Vocational education activities

5.5 Provision for CwSN

33720 numbers of teachers provided 3 days training on Inclusive Education through SAMARTHYA module @ 1 teacher per school having CwSN. The "Samarthya" module on Inclusive Education was developed at State level by State level Resource Persons.



District wise numbers of teachers provided training on Inclusive Education

Sl. No.	District	No. of teachers provided training
1	ANGUL	1070
2	BALASORE	2180
3	BARGARH	1220
4	BHADRAK	1220
5	BOLANGIR	1530
6	BOUDH	480
7	CUTTACK	1670
8	DEOGARH	320

9	DHENKANAL	1150
10	GAJAPATI	500
11	GANJAM	2400
12	JAGATSINGHPUR	890
13	JAJPUR	1300
14	JHARSUGUDA	290
15	KALAHANDI	1220
16	KANDHAMAL	1040
17	KENDRAPARA	1100
18	KEONJHAR	1400
19	KHORDHA	1000
20	KORAPUT	960
21	MALKANGIRI	700
22	MAYURBHANJ	2600
23	NABARANGPUR	950
24	NAYAGARH	770
25	NUAPADA	800
26	PURI	1360
27	RAYAGADA	780
28	SAMBALPUR	820
29	SONEPUR	550
30	SUNDERGARH	1450
	Total	33720

Training of Block Resource Group Members

At District level 1264 Block Resource Group Members @ 4 per block were provided training on SAMARTHYA module that in turn provided the training to the teachers at block level.



Opening of studio for development of audio video study materials for the CwSN

Two numbers of studios were set up at BhimaBhoi School for the Blind and BipinBihariChoudhury School for the Deaf, Bhubaneswar for development of audio video lessons, contents for the CwSN.



Study materials Recording Studio



Audio study materials Recording Studio



Sign language study materials Recording Studio

5.6 Hackathon

It is an initiative for the students of Higher Secondary level to provide a platform to solve some of the pressing problems they face in their daily lives, and thus inculcate a culture of product innovation and a mindset of problem-solving. Through this platform, they will get an opportunity to be extremely successful in promoting innovative out-of-the-box thinking in young minds, especially the students who are preparing themselves for engineering professional.

Basic steps of the Hackathon

1. Establish a process of creative ideation
2. Rapid prototyping
3. Jumpstart product roadmap
4. Come up with a future roadmap list
5. Promote cross-functional collaboration across engineering and non-engineering teams



Code of conduct

Create a pleasant, safe, and non-discriminatory event for a diverse set of participants. Having a well-defined set of rules helps in case of any issues cropping up during the event.

- To maintain an environment, formulate policies to respect others' opinions.
- Communicate the code of conduct via the website, posters, and any other published material.
- All attendees need to understand what behaviour is expected of them.
- Have a proper reporting policy.
- All violations should be kept private.
- Decide what the outcome of the breach of conduct will entail for the person.
- Don't judge the victim and offer support, arrange an escort, or contact law enforcement if required.

Benefits

- Exploring new technologies
- Driving the Business Innovation
- Sourcing incubation programs
- Creating potential startups
- Branding of products or an organization
- Creating solutions for social causes
- Analyzing data to make predictions
- Rewarding innovative thinking

Objectives

1. Ideas from an existing talent
2. Reinforce the product values
3. Help assess the resources from the young talents pool based on presentation skills, team collaboration ability, etc.
4. Drive engagement by focusing on self-directed and dynamic learning
5. Develop a diverse and flexible work environment by encouraging empowered teams

6. Promote transparency in the management by facilitating talent mobility and ensuring a culture of recognition
7. Identify students with the right skills and attitudes

Outcomes

- Incentives for creating environments where ideas can connect to Innovations.
- Through the hackathon, the students can harvest ideas and knowledge to take their technology to the next level.
- With the added advantage of crowd-driven ideation, companies can now move fast, reduce the time-to-market, and get ahead in the race.
- Responsibility for coming up with innovative products, services, and business models was assigned only to a handful of people within the organization. Generally, a dedicated R&D or a specific unit for innovation was assigned to the task.
- Drive innovations in the way the workforce is connected today.
- To make Collaborative innovation concrete ideas derived from hackathon have helped deliver top-notch products, better customer experience, and greater revenue.

Target Group

Children are learning in Higher Secondary Schools in classes XI and XII.



Odiapreneur: A Smart Odisha Hackathon



State-Level Inauguration of Hackathon



Odiapreneur intends to bring together creative minds to come up with innovative ideas for solutions to challenging problems among the Higher Secondary Level students. An amount of Rs. 150.00 Lakh has been approved under the STARS programme for the year 2022-23.

Themes of Hackathon

1. Renewable Energy
2. Cyber Security
3. Promoting Self-Help Groups
4. Accessibility
5. Digital Energy & Supply Chain
6. Smart Agriculture
7. Smart Education
8. Smart Health Care
9. Climate Change & Environment Issues
10. Any other

Initiatives taken for implementation of HACKATHON from School to State level

- A state-level Orientation programme was conducted at IIIT, Bhubaneswar inviting five members from each district (i.e., two students, one faculty, District Science Supervisor and Addl. District Education Officer)
 - Formation of 10 members of the Technical Team for each district to provide Technical support to the young minds. Five from IIIT (one faculty, Ph.D. Scholars and B.Tech Students)
 - Engagement of Student Ambassador (Science, Commerce, Arts and Vocational stream).
 - District level Orientation programme organized
1. No of ideas registered - 3233 (involvement of 4483 students of 1288 schools)
 2. Ideas participated at District Level – 802
 3. Ideas participated at State Level - 96 (involvement of 156 students)
- Ancillary Competitions on Hackathon
1. To promote the young minds for larger participation in Hackers Marathon at School, District & State Level competitions organized on same themes.
 2. English Essay
 3. Essay Debate
 4. Odia Essay
 5. Odia Debate
 6. Quiz Competition.
 7. HSS Level idea sharing for Hackathon

1288 higher secondary schools participated. 1st place institution winners entered district-level competition from 8th to 13th Feb 2023.



The Hon'ble Union Minister, MoE, GoI, New Delhi Interacted with the young Odiapreneur during State level presentation ceremony of projects on different ideas.



Commissioner-cum-Secretary to Government, S&ME Department and State Project Director, OSEPA interacting with participants during the State Level



Valedictory Ceremony

<div style="border: 1px solid black; padding: 5px; text-align: center;"> Total 3233 Registration </div>			<div style="border: 1px solid black; padding: 5px; text-align: center;"> Total 4483 Participants </div>		
District	Team Registration	Participants	District	Team Registration	Participants
Angul	56	71	Kendujhar	113	175
Boudh	39	73	Kalahandi	322	382
Balangir	300	392	Kandhmal	159	225
Baragarh	71	111	Koraput	113	138
Baleswar	147	165	Kendrapada	111	159
Bhadrak	83	135	Malkanigiri	55	73
Cuttack	38	66	Mayurbhanj	123	161
Debagarh	35	58	Nabarangapur	122	113
Dhenkanal	51	90	Nuapada	77	116
Ganjam	243	354	Nayagarh	99	120
Gajapati	17	35	Puri	110	145
Jharsuguada	114	190	Raygada	30	46
Jajpur	61	73	Sambalpur	65	132
Jagatsinghapur	92	104	Subarnapur	81	123
Khorda	209	256	Sundergarh	97	202

<div style="border: 1px solid black; padding: 5px; text-align: center;"> Total 96 Team </div>			<div style="border: 1px solid black; padding: 5px; text-align: center;"> Total 156 Participants </div>		
District	Team Nominated	Participants	District	Team Registration	Participants
Angul	3	4	Kendujhar	3	6
Boudh	3	7	Kalahandi	4	6
Balangir	3	4	Kandhmal	3	9
Baragarh	3	4	Koraput	5	6
Balasore	3	3	Kendrapada	5	12
Bhadrak	4	4	Malkanigiri	3	7
Cuttack	5	5	Mayurbhanj	3	5
Debagarh	1	3	Nabarangapur	3	3
Dhenkanal	3	6	Nuapada	3	3
Ganjam	3	5	Nayagarh	3	5
Gajapati	3	3	Puri	1	3
Jharsuguada	3	9	Raygada	3	6
Jajpur	3	5	Sambalpur	3	7
Jagatsinghapur	3	4	Subarnapur	3	3
Khorda	5	6	Sundergarh	3	3

5.7 Recurring cost for Residential Hostel for OoSC children (continuing)

The door-to-door household survey was conducted in the year 2021-22 involving the teachers CRCCs, Anganwadi Workers, PRI members etc. to identify the School Children of the age group 6-14 years. 54637 no out-of-school children of the age group 15-18 years have been identified during the survey. To address these out-of-school children of the age group 15-16 years, diversified strategies have been undertaken for the completion of secondary and higher secondary education as per the National Education Policy of 2020. Residential Hostels have been set up in aspiration district i.e. Bolangir, Dhenkanal, Gajapati, Kalahandi, Kandhamal, Koraput, Malkangiri, Nawarangpur, Nuapada, Raygada to bring the out-of-school children in the fold of education to reduce drop out and improve the educational attainment of such out of school children under STARS scheme.

Need and Importance of Residential Hostel in Aspirational District

Aspirational districts are those districts that are affected by poor socio-economic indicators such as health and nutrition, education, agriculture and water resources, basic infrastructure, financial inclusion and skill development. The govt. of India has identified 115 districts of 28 states as aspirational district among which 10 districts are from Odisha. To bring the out-of-school children of age group 14-16 years to the fold of secondary education and to make their livelihood by providing vocational education, the Govt. of India has introduced the STARS (Strengthening Teaching Learning and Results for State) scheme at the secondary level.

STARS programme has been supported by the Government's larger school education program, the centrally sponsored Samagra Shiksha. The scheme reorganizes the existing parallel management structures of the SSA, RMSA, and teacher education schemes into a unified structure and administrative mechanism, pooling together existing and additional personnel at the national and sub-national levels. The vision of the scheme is to ensure inclusive and equitable quality education from pre-school to senior secondary stage. Its major objectives are to provide quality education and enhanced learning outcomes; bridge social and gender gaps in school education; ensure equity and inclusion at all levels of school education; ensure minimum standards in schooling provisions; promote vocational education; support states in implementing the Right of Children to Free and Compulsory Education (RTE) Act, 2009, strengthen and upgrade the State Institutes of Education and District Institutes of Education and Training (DIET) as nodal agencies for teacher training. The scheme is being implemented as a Centrally Sponsored Scheme by the Department of School Education and Literacy, MHRD through an SIOS in each state.

20 Residential Hostels approved by the Project Approval Board (PAB), MHRD, Govt. of India have been continuing and 554 out-of-school children are retained in the hostel. A total recurring cost of Rs. 862.00 lakh has been approved for the management of the hostel.

Objectives and Vision

- 1) To identify and bring the out-of-school children of 14-16 years engaged in various hazardous and non-hazardous activities to the fold of secondary education by providing them with residential and educational facilities.
- 2) To reduce the number of out-of-school children by accommodating them in residential hostels till completion of their secondary education.

- 3) To enable the out-of-school children to complete their secondary education by providing them access to quality education in a residential set-up along with vocational education for their skill development.
- 4) Enabling the out-of-school children of the age group 14-16 years to complete their secondary education cycle in ten aspirational districts of the State, of Odisha.

**Residential Hostel for OoSC under STAR Scheme 2022-23
(Aspirational district)**

Sl. No	Name of the District	Name of the Block	Name of the High School Selected for Residential Hostel	Capacity of Hostel	No. of Children admitted
1	Bolangir	Muribahal	Pataneswari Govt. High School, Lebada	50	0
2	Dhenkanal	Kankadahad	Bapuji HS, Garhpalasuni	50	20
		Hindol	Hindol HS, Hindol	50	23
3	Gajapati	Gosani	MR Boys High School, Parlakhemundi	50	30
4	Kalahandi	Bhawanipatna	Malgaon High School	50	10
		Bhawanipatna	Kuliamal UGHS	50	14
		Narla	Ulikupa UGHS	50	50
		Koksara	Gotamunda Govt. UGHS	50	28
		Junagarh	B.G.HS, Mahichala	50	5
5	Kandhamal	Baliguda	Govt UGHS, Nilipada	50	50
6	Koraput	Laxmipur	Govt. (New) High School, Sangana, Laxmipur	50	50
		KoraputMpty.	Govt. High School, Koraput	50	16
		Borigumma	Govt. High School, Borigumma	50	35
		JeyporeMpl	Govt. High School, Jeypore	50	33
		Boipariguda	Govt. High School, Boipariguda	50	32

7	Malkangiri	Korukonda	Govt. High School, Tarlakota, Tarlakota GP (Boys Only)	50	45
		Mathili	Govt. (New) Bapuji High School, Anlapadar, Bhejaguda GP (Girls only)	50	23
8	Nawarangpur	Umerkote	Govt. SS Nodal High School, Umerkote Municipality	50	43
9	Nuapada	Nuapada	National High School, Nuapada	50	15
10	Rayagada	Rayagada MPL	G.C.D High School	50	32
				1000	554



Preparation of Guidelines at SPO



*Admission of dropout students in
Tagolakata UGHS-cum-Residential
Hostel, Korukonda & Malkangiri*



*Meeting with Parents for admission of
dropout students in Govt. UGHS-cum-
RH Nilipada, Baliguda & Kandhamal*



Media
April '22 - March '23





● ସୁବିଭାଗ, ୧୭ ଡେସୁଆରୀ ୨୦୨୩

ଭୁବନେଶ୍ୱର

ପ୍ରମେୟ

ମାଧବରାଜାକାଳୀନ ସମାକ୍ଷାରେ ଯୋଗ ଦେଲେ କେନ୍ଦ୍ରମନ୍ତ୍ରୀ ଧର୍ମେନ୍ଦ୍ର ପ୍ରଧାନ

ସ୍କୁଲ ଶିକ୍ଷାର ବିକାଶ କରିବ 'ଷ୍ଟାର୍ସ'



ଭୁବନେଶ୍ୱର, ୧୭/୧୧/୨୦୨୩: ସ୍କୁଲ ଶିକ୍ଷା ମହତ୍ତ୍ୱପୂର୍ଣ୍ଣ ଭାବେ ଗ୍ରହଣ କରାଯାଉଛି ଏବଂ ସ୍କୁଲ ଶିକ୍ଷାକୁ ଆଗ୍ରାଣିକ ଭାବେ ଗ୍ରହଣ କରିବାକୁ ପ୍ରୋତ୍ସାହିତ କରାଯାଉଛି। ଏହା ସହିତ ଶିକ୍ଷା ଉପରେ ଆଧୁନିକ ଟେକ୍ନୋଲୋଜିର ବ୍ୟବହାରକୁ ମଧ୍ୟ ଉତ୍ସାହ ଦେଖାଯାଇଛି।

କେନ୍ଦ୍ର ଶିକ୍ଷା ମନ୍ତ୍ରୀ ଧର୍ମେନ୍ଦ୍ର ପ୍ରଧାନ ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ଯୋଗ ଦେଇ ଏହାକୁ ଉପଲକ୍ଷ୍ୟ କରି କହିଥିଲେ। ସେ କହିଥିଲେ ଯେ ସ୍କୁଲ ଶିକ୍ଷାକୁ ଆଗ୍ରାଣିକ ଭାବେ ଗ୍ରହଣ କରିବାକୁ ପ୍ରୋତ୍ସାହିତ କରାଯାଉଛି ଏବଂ ସ୍କୁଲ ଶିକ୍ଷା ଉପରେ ଆଧୁନିକ ଟେକ୍ନୋଲୋଜିର ବ୍ୟବହାରକୁ ମଧ୍ୟ ଉତ୍ସାହ ଦେଖାଯାଇଛି।



- ଶିକ୍ଷକଙ୍କ ଦକ୍ଷତା ଦୃଷ୍ଟିରେ ଛାତ୍ରଛାତ୍ରୀଙ୍କ ଭବିଷ୍ୟତ ଉନ୍ନତ
- ୬ଟି ରାଜ୍ୟରେ ଯୋଜନା ଅନୁଷ୍ଠିତ ହେଉ ଅଲୋଚନା
- ଅଧିକତମ ପଢ଼ାବହିରେ ଶିକ୍ଷକଙ୍କ ଓ ପ୍ରମୁଖିକିତ୍ୟଙ୍କୁ ପ୍ରାଥମିକତା ଦେବାକୁ ପରାମର୍ଶ
- ଜାତୀୟ ଶିକ୍ଷା ମନ୍ତ୍ରୀ ଲାଲୁ କୁରିଆ, ପିଏମ ଶ୍ରୀ ଯୋଜନାରେ ଯୋଡ଼ି ହେବାକୁ ଆହ୍ୱାନ
- ଷ୍ଟାର୍ସ ପ୍ରକଳ୍ପ ଲାଞ୍ଚନାକାରୀ ରାଜ୍ୟରେ ୫ ହଜାର କୋଟିର ବ୍ୟୟବ୍ୟୟ
- ଭାରତୀୟ ଶିକ୍ଷା ବ୍ୟବସ୍ଥା ବିଶ୍ୱ ଅର୍ଥମନ୍ତ୍ରୀ ପାଇଁ ମଡେଲ ହୋଇଛି

କେନ୍ଦ୍ର ଶିକ୍ଷା ମନ୍ତ୍ରୀ ଧର୍ମେନ୍ଦ୍ର ପ୍ରଧାନ ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ଯୋଗ ଦେଇ ଏହାକୁ ଉପଲକ୍ଷ୍ୟ କରି କହିଥିଲେ। ସେ କହିଥିଲେ ଯେ ସ୍କୁଲ ଶିକ୍ଷାକୁ ଆଗ୍ରାଣିକ ଭାବେ ଗ୍ରହଣ କରିବାକୁ ପ୍ରୋତ୍ସାହିତ କରାଯାଉଛି ଏବଂ ସ୍କୁଲ ଶିକ୍ଷା ଉପରେ ଆଧୁନିକ ଟେକ୍ନୋଲୋଜିର ବ୍ୟବହାରକୁ ମଧ୍ୟ ଉତ୍ସାହ ଦେଖାଯାଇଛି।

ଧର୍ମେନ୍ଦ୍ର ପ୍ରଧାନ କହିଥିଲେ ଯେ ସ୍କୁଲ ଶିକ୍ଷାକୁ ଆଗ୍ରାଣିକ ଭାବେ ଗ୍ରହଣ କରିବାକୁ ପ୍ରୋତ୍ସାହିତ କରାଯାଉଛି ଏବଂ ସ୍କୁଲ ଶିକ୍ଷା ଉପରେ ଆଧୁନିକ ଟେକ୍ନୋଲୋଜିର ବ୍ୟବହାରକୁ ମଧ୍ୟ ଉତ୍ସାହ ଦେଖାଯାଇଛି।

ସମସ୍ତ ଚେତନା ସ୍ୱଳ୍ପ ଶିକ୍ଷକଙ୍କ ଦକ୍ଷତା ଦୃଷ୍ଟିରେ ଛାତ୍ରଛାତ୍ରୀଙ୍କ ଭବିଷ୍ୟତ ଉନ୍ନତ କରିବାକୁ ପ୍ରୋତ୍ସାହିତ କରାଯାଉଛି। ଏହା ସହିତ ଶିକ୍ଷା ଉପରେ ଆଧୁନିକ ଟେକ୍ନୋଲୋଜିର ବ୍ୟବହାରକୁ ମଧ୍ୟ ଉତ୍ସାହ ଦେଖାଯାଇଛି।

ଧର୍ମେନ୍ଦ୍ର ପ୍ରଧାନ କହିଥିଲେ ଯେ ସ୍କୁଲ ଶିକ୍ଷାକୁ ଆଗ୍ରାଣିକ ଭାବେ ଗ୍ରହଣ କରିବାକୁ ପ୍ରୋତ୍ସାହିତ କରାଯାଉଛି ଏବଂ ସ୍କୁଲ ଶିକ୍ଷା ଉପରେ ଆଧୁନିକ ଟେକ୍ନୋଲୋଜିର ବ୍ୟବହାରକୁ ମଧ୍ୟ ଉତ୍ସାହ ଦେଖାଯାଇଛି।



EducationOdisha @SMEOdisha · Feb 24
 Under GMSMY, amount for provision of school uniform and accessories will be enhanced from ₹600 to ₹1000 for supplying high quality school uniform. Uniforms will be distributed among all Class-IX & X students from FY 2023-24.
 #Budget4NewOdisha
 #OdishaBudget2023

ODISHA BUDGET 2023
UNIFORM DISTRIBUTION UNDER GANGADHAR MEHER SHIKHYA MANAKBRUDHI YOJANA

- School uniform & additional accessories for class-IX & X students from FY 2023-24
- Allocation of ₹15500 lakh in FY 2023-24
- Amount enhanced from ₹ 600 to ₹ 1000 for each beneficiary to provide high quality school uniform & additional accessories

EducationOdisha @SMEOdisha · Feb 24
 Programme Under the ambitious 5T High School Transformation Programme of the state government, Odisha will dedicate another 2336 high schools in the 3rd phase & remaining high schools of the state in 4th phase.
 #Budget4NewOdisha
 #OdishaBudget2023

ODISHA BUDGET 2023
5T HIGH SCHOOL TRANSFORMATION PROGRAMME

- ₹3495.36 crore allocated for 1st, 2nd & 3rd phase High School Transformation
- Another ₹1000.00 lakh will be allocated for 5T HST programme
- All government & aided high schools of the state to be transformed
- Engagement of WSHGs for watch & ward of transformed schools
- Focus on skill development of teachers & head teachers

EducationOdisha @SMEOdisha · Feb 24
 To further uplift the educational ecosystem, in a first, Odisha will introduce Mukhyamantri Shikhya Puraskar from financial year 2023-24 by incorporating recognition & reward for all stakeholders.
 #Budget4NewOdisha
 #OdishaBudget2023

ODISHA BUDGET 2023
MUKHYAMANTRI SHIKHYA PURASKAR

- Allocation of ₹138.97 crore for Mukhyamantri Shikhya Puraskar
- Individual awards in form of cash and scholarships for students
- Individual awards in form of salary increment & professional development for officials, HMs, teachers & community
- 50,000 students, 1500 teachers, stakeholders to reap benefits
- Schools, alumni associations.

EducationOdisha @SMEOdisha · Feb 24
 To curb dropout rates & encourage students to complete secondary education, it has been proposed to increase the monetary assistance from ₹2600 to ₹3500 for each identified beneficiary to purchase bi-cycles.
 #Budget4NewOdisha
 #OdishaBudget2023

ODISHA BUDGET 2023
BI-CYCLE DISTRIBUTION UNDER GANGADHAR MEHER SHIKHYA MANAKBRUDHI YOJANA

- A budget outlay of ₹15,500 lakh has been proposed for FY 2023-24
- Funding for each bicycle will be increased to ₹3500 from ₹2600 in FY 2023-24
- Focus on reducing transport time & facilitating class-X students to reach distant schools

EducationOdisha @SMEOdisha · Feb 24
 The Government of Odisha continues to focus on further strengthening education sector, thereby allocating a budget of ₹80514.50 lakhs under Mo School Abhiyan.
 #Budget4NewOdisha
 #OdishaBudget2023

ODISHA BUDGET 2023
Mo School Abhiyan

- ₹80514.50 lakhs allocated for development of schools under Mo School Abhiyan
- Focus on holistic development of schools
- Improvement of infrastructure & academics
- Major push to involvement of alumni in service contribution
- Focus on sustainability, maintenance & security of generated assets

EducationOdisha @SMEOdisha · Mar 1
 To continue our efforts in revolutionising School & Mass Education, another 20,000 junior teachers, 7540 secondary teachers & 6025 LTR teachers for secondary schools will be recruited for filling up the vacant posts.

ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ ଦ୍ୱାରା ବିଭିନ୍ନ ଓ ଅଣ-ବିଭିନ୍ନ ମିନୁଟି ଓ ପଦୋତ୍ତର

ମୁଖ୍ୟ ବିଭାଗ ଦ୍ୱାରା ନିଯୁକ୍ତି

ମୁଖ୍ୟ ବିଭାଗ ଦ୍ୱାରା ନିଯୁକ୍ତି

ମୁଖ୍ୟ ବିଭାଗ ଦ୍ୱାରା ନିଯୁକ୍ତି

EducationOdisha @SMEOdisha · Jan 20

The combined enthusiasm and energy of our students proved wonders when India beat Wales 4-2 to finish in second place in the pool. Campuses thundered with loud cheers as students witnessed some live actions of the most-awaited hockey match of #HWC2023 on big screens.

CMO Odisha and 5 others

EducationOdisha @SMEOdisha · Jan 22

In connection to ensuing World Cup Hockey and ongoing celebration of the game, one coffee table book "Odisha re Hockey" has been dedicated by Hon'ble CM which has been distributed to 47,000 schools by S&ME Dept as an outreach measure.

#HWC2023
#HockeyComesHome
#OdishaForHockey

CMO Odisha and 5 others

EducationOdisha @SMEOdisha · Feb 5

To nurture creativity & promote reading habits among students, a specially designed booklet 'Shishulekha' will be distributed in 50,000 government & aided schools of the state with an aim to nourish Odia language & literature.

CMO Odisha and 5 others

EducationOdisha @SMEOdisha · Feb 13

From Mars Mission to Chandrayaan, from Multi Planetary Species to Alpha Century, our students across the state today witnessed an enlightening session on Space Science & discovered some exciting facts about planets, galaxies & solar system.

CMO Odisha and 5 others

EducationOdisha @SMEOdisha · Feb 13

"Space on Wheel", a one-of-its-kind space exhibition, organised by ISRO-SAC-VSSE-Ahamadabad at Capital High School, Bhubaneswar was live-streamed on YouTube for enabling maximum reach to students.

EducationOdisha @SMEOdisha · Feb 24

In a major infrastructure push, the government of Odisha allotted a budget of ₹1000.14 crore towards infrastructure development of OAVs across the state. The increased allocation will help in providing quality education to students of rural & urban areas in CBSE curriculum.

ODISHA BUDGET 2023

ODISHA ADARSHA VIDYALAYA

- Focus on robust infrastructure development of OAVs
- Allocation of ₹1000.14 crore for construction of 237 new hostels in FY 2023-24
- Blueprint for holistic educational environment



EducationOdisha @SMEOdisha · Dec 17, 2022

Furthermore, in a bid to expand the state's employment channels while cultivating more targeted talent for emerging high-tech industries, the programme also emphasized on the development of vocational education ecosystem of Odisha.

CMO Odisha and 8 others

EducationOdisha @SMEOdisha · Dec 23, 2022

To ensure a fair, transparent & rigorous evaluation process, a 2-day state level orientation programme on "Shaala Siddhi" – a quality assessment programme for improving the quality of school education inaugurated on 22nd December at IMAGE, Bhubaneswar.

CMO Odisha and 8 others

EducationOdisha @SMEOdisha · Jan 4

Sri Sanjay Kumar, School Education Secy, GoI & Prof. Dinesh Prasad Saklani, Director, NCERT visited yesterday Capital HS, Unit 3 & Iconic OAV to assess the provision of quality education to students at govt schools & discussed the current system of classroom transaction.

CMO Odisha and 3 others

EducationOdisha @SMEOdisha · Jan 4

The delegates inspected the newly transformed infrastructure facilities at the schools along with the ongoing classroom transaction. Smt. Aswathy S., Commissioner-cum-Secretary, S&ME Dept., SPD-OSEPA, SPD-OAVS and COO-Mo School among others were present.

EducationOdisha @SMEOdisha · Jan 5

With Odisha hosting the 2023 edition of Men's Hockey World Cup, our tiny tots are creating wonders with their hands as part of the #ChakDeBhubaneswar campaign to rally their support for the 'men in blue'.
#HWC2023
#OdishaForHockey
#HockeyComesHome

CMO Odisha and 3 others

EducationOdisha @SMEOdisha · Jan 11

Buzzing with excitement & grooving to the beat of Hockey Hai Dil Mera!

Students of Kasturba Gandhi Balika Vidyalaya across the state joined the bandwagon of #HWC2023 'Celebrations' & witnessed artists from around the world performing in the grand opening ceremony of World Cup.

1:29 1,942 views



EducationOdisha @SMEOdisha · Nov 16, 2022

The 2nd day of #Surav2022 witnessed eminent personalities from all walks of life in 'Meet the Personality' segment. The guests interacted with students & advised them to invest their time in the right direction to achieve their goals & make the state proud of their success.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Nov 16, 2022

The initiative will benefit 50,000 students, 1500 teachers, headteachers, senior education officers, alumni committees, SMC members, Gram Panchayats to create healthy competition and promote better educational outcomes.

EducationOdisha @SMEOdisha · Nov 16, 2022

The closing ceremony of Suravi 2022 was graced by the august presence of Hon'ble @CMO.Odisha & other eminent dignitaries. To make educational ecosystem aspirational by incorporating recognition & reward for all stakeholders, 'CM's Award for Education' was announced by Hon'ble CM.

Government of Odisha

CM's Award for Education

EducationOdisha @SMEOdisha · Nov 18, 2022

ଶିକ୍ଷା ବି ବିକାଶର ପ୍ରତୀକ୍ଷା | ଉନ୍ନତରେ ବିଦ୍ୟାଳୟ ଶିକ୍ଷାକୁ ସମର୍ଥନାଦାନ ବିକାଶ ଏବଂ ସରକାରୀ ବିଦ୍ୟାଳୟରେ ପଢ଼ୁଥିବା ଛାତ୍ରଛାତ୍ରୀ, ଶିକ୍ଷକ ଶିକ୍ଷିତ୍ରୀ ଏବଂ ଶିକ୍ଷା ବିକାଶରେ ପ୍ରମୁଖ ଭୂମିକା ଗ୍ରହଣ କରୁଥିବା କର୍ମଚାରୀଙ୍କ ଓ ଅଭିଭାବକ ଚଳିତ ଶିକ୍ଷକଙ୍କ ଠାରୁ "ପୁରସ୍କାର ଶିକ୍ଷା ପୁରସ୍କାର" ଘୋଷଣା କରାଯିବ ।

ପୁରସ୍କାର ପାଇଁ ପ୍ରତିବର୍ଷ ₹ ୧୦୦ ନେଗଟିଭ୍ ପୁର୍ଣ୍ଣ ରେଟା

CMO Odisha and 8 others

EducationOdisha @SMEOdisha · Nov 23, 2022

In a first, the district admin of Balasore has launched 'At Balasore' & 'Balasore Book Club' for secondary school students to promote reading habits among students. This would offer a wide variety of nonfiction, fiction & text books by eminent writers. Kudos!

CMO Odisha and 3 others

EducationOdisha @SMEOdisha · Dec 2, 2022

To supplement the state government's efforts to transform school education sector, we are bringing together educators, sector experts and investors across the world to share perspectives and engage in a dialogue on 'Transforming School Education for Future Ready Odisha'.

Odisha's 3rd Flagship Investors' Summit

MAKE IN ODISHA CONCLAVE'22

Shri Naveen Patnaik

Transforming School Education

How the CM will be granting the occasion to:

- Release a Culture/Text Book on the 100th year plus 27th High School Transformation project
- Launch a school and Haryana & Bihar students funding and 200 crore fund of ODA

EducationOdisha @SMEOdisha · Oct 23, 2022

For the effective implementation of Learning Recovery Programme for the students of Class III to IX in order to compensate the lost learning of the last 2 years, schools have been asked to ensure 100% attendance in all classes for improving the learning standards of all children.

CMO Odisha and 8 others

EducationOdisha @SMEOdisha · Oct 29, 2022

S&ME Dept, stressed the need of inclusion of disaster management in school education to minimise the impact of natural calamities while taking part in the state-level observance of Odisha Disaster Preparedness Day and the National Day for Disaster Reduction 2022.

CMO Odisha and 8 others

EducationOdisha @SMEOdisha · Nov 4, 2022

Odisha has made significant improvements in Performing Grade Index (PGI) 2020-21 and has emerged as one of the top 10 ranked states by securing 877 points out of 1000. Under the visionary leadership of Hon'ble CM, the state has improved its score in all 5 performance indicators.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Nov 10, 2022

The stage is all set to welcome Hon'ble President Smt. Droupadi Murmu to her alma mater Capital Girls' HS in Bhubaneswar. An alumnus of the 1974 batch, her excellency Smt. Murmu will meet her batchmates who are thrilled to reminisce the memories of their school days.

#StayTuned

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Nov 14, 2022

Happy faces, Curious minds, Twinkling eyes: School and Mass Education Department, Odisha is all set to celebrate this year's Children's Day with state level children's festival 'Suravi 2022' after a gap of two years. Let the drums start rolling.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Nov 14, 2022

"My department is committed for providing easy access to education to all children of Odisha below 14 years. We will leave no stone unturned to visualise the dream of Hon'ble CM of a progressive Odisha", said Sri Samir Ranjan Dash at the inaugural event of "SURAVI-2022".

CMO Odisha and 8 others







EducationOdisha @SMEOdisha - Sep 19, 2022

Ms. Chinmayee Kanhar, Secretary, CHSE visited schools in Nayagarh district & took stock of the progress of various projects undertaken by S&ME department. She also interacted with the students, teachers & attended the teachers' training workshop carried out under 5T HST Programme.

CMO Odisha and 8 others

EducationOdisha @SMEOdisha - Sep 21, 2022

Congratulations to budding scientist of the state Kalyani Sahu from Deoli High School, Bargarh & Shreyansh Vikash Mishra from Sai International School, Bhubaneswar for receiving outstanding innovation awards in the 9th NLEPC - MANAK. Hope this will inspire many more in future.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha - Sep 21, 2022

Participating in the foundation day celebration of OAVS, Hon'ble CM launched 'VAJRA' - a welfare scheme for teachers to help them meet their financial exigencies. He also laid foundation stone for the Teachers' Training Centre to be set up at a cost of ₹25 Crore in Bhubaneswar.

CMO Odisha and 8 others

EducationOdisha @SMEOdisha - Sep 21, 2022

The state-of-the-art training centre will have an auditorium for the training of 300 teachers, accommodation for 100 teachers & facilities to conduct workshops. On this occasion, 5 best Odisha Adarsha Vidyalayas and 5 students who have excelled in various fields were awarded.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha - Sep 22, 2022

To encourage healthy eating practices & to combat negative nutritional trends, Nutrition Mela series are being organised in schools under #RoadToSchool Program. The aim is to generate awareness among students about what people eat, where food comes from & how it affects them.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha - Sep 26, 2022

Sri Samir Ranjan Dash, Hon'ble Minister, S&ME Dept today inaugurated the state level Conference of Principals of Govt Higher Secondary schools & ADEOs at Hotel Lemon Tree Premier, Bhubaneswar targeted to chalk out plans to bring a paradigm shift in achieving academic outcomes.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Sep 13, 2022

66 students along with 11 escorts & 3 team leaders from Odisha have left for New Delhi to participate in 9th National Level Exhibition and Project Competition, a Govt. of India initiative aimed at fostering a culture of creativity and innovative thinking among children.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Sep 14, 2022

To create a wholesome learning environment for students, 58 RTS schools of Khordha district have been provided with Mathematics Kits & Mobile Library Kits for establishing library-in-classroom with the help of @MyIndustrialBank under #RoadToSchool Programme.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Sep 14, 2022

Students of Govt Higher Secondary Schools were oriented on Odisha Career Portal in a virtual program today. The portal hosts information on career, scholarships, exams and admissions.
#Odishacareer
#OHSE

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Sep 16, 2022

On his 2-day visit to Keonjhar, Shri Durgaprasad Mohapatra, Additional Secretary, S&ME monitored the progress of projects carried out under S&ME in order to ensure timely completion of work. He also interacted with teachers, students & prioritised delivering quality education.

CMO Odisha and 8 others

EducationOdisha @SMEOdisha · Sep 16, 2022

S&ME Dept congratulates Kalyani Sahu from Bargarh district on receiving outstanding innovation awards in the 9th National Level Exhibition and Project Competition held at New Delhi. Out of 6.53 Lakh ideas & innovations, she stood out for the uniqueness in her project.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Sep 17, 2022

Under Samagra Shiksha, TLM Kits were distributed to 260 students (children with special needs) in Mayurbhanj district. Jointly organised by NIEPID, Secunderabad, the event was graced by Collector Mayurbhanj, DEO, Mayurbhanj & officials from NIEPID, Secunderabad.

CMO Odisha and 8 others

EducationOdisha @SMEOdisha · Sep 8, 2022

Dr. Bijaya Patra, Addl. Dir, DHSE on Wednesday visited Jajpur & took stock of the facilities available for students. During her visit, she stressed on the need to ensure availability of good school infra with safe drinking water, quality MDM, sports facilities and IT infrastructure.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Sep 9, 2022

Science inspires our future. Sanket Kumar Padhan from Grade 8, OAV Katapali, Jharsuguda who aspires to be an astrophysicist has painted a watercolor painting of his favourite scientist Albert Einstein.

#Odishacares #OAVs

EducationOdisha @SMEOdisha · Sep 11, 2022

Remembering the son of soil: As part of #AzadiKaAmritMahotsav, schools in Dhenkanal district reminisced the exemplary courage & selfless sacrifice of Baji Rout, one of the bravest martyrs in history of India's freedom movement by organising several activities & events.

CMO Odisha and 6 others

EducationOdisha @SMEOdisha · Sep 11, 2022

The main purpose of this meeting to ensure transparency, effective use of the newly created assets, promote parental engagement in school development process, academic enrichment & strengthening the School Management Committee for the holistic development of students.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Sep 11, 2022

"Parent-Teacher Meetings" were held yesterday in all transformed high schools across the state for appraising stakeholders about the developmental activities have been taken up under #ST HST. The meetings have been a great success with overwhelming participation from parents.

EducationOdisha @SMEOdisha · Sep 12, 2022

Painted in colours of patriotism, students of Ganjam & Jagatsinghpur celebrated #AzadiKaAmritMahotsav in a unique way to spread our glorious history & heritage. The aim is to instill spirit of patriotism & reiterate the message that the nation comes above all.

CMO Odisha and 6 others

EducationOdisha @SMEOdisha · Sep 3, 2022

Remembering the 'Banihi-kanya': On the occasion of celebration of #AzadiKaAmritMahotsav in Bargarh, students celebrated the legacy of freedom fighter Parbati Giri, the celebrated woman from Western Odisha. Dressed up like the fierce woman, students remembered her heroic journey.

CMO Odisha and 8 others

EducationOdisha @SMEOdisha · Sep 3, 2022

Celebrating those who help our children with their best investments - knowledge, skills, encouragement & wisdom. On this occasion of Teachers' Day, School & Mass Education Dept extends heartfelt gratitude to all the change makers for building a better world.

EducationOdisha @SMEOdisha · Sep 5, 2022

A teacher by profession, a change maker by choice, Meet Smt Ratna Manjari Dash, Govt UPS, IRC village of Bhubaneswar who is on a mission to change the lives of underprivileged children around her and empower them by teaching them important life skills.

CMO Odisha and 6 others

EducationOdisha @SMEOdisha · Sep 6, 2022

All the schools of Bhadrak, Bolangir & Boudh celebrated #AzadiKaAmritMahotsav, the 75th Anniversary of Indian Independence by remembering the glorious history of India's people, culture & achievements. Here's a glimpse of events organised by the schools to mark the occasion!

CMO Odisha and 8 others

EducationOdisha @SMEOdisha · Sep 7, 2022

To ensure effective implementation of all the programmes at school-level, a massive monitoring drive has been launched by S&ME Dept for reviewing Mid-day Meal, school infrastructure, work progress under High School Transformation programme & other flagship schemes of the Dept.

CMO Odisha and 6 others

EducationOdisha @SMEOdisha · Sep 7, 2022

With the instruction of the Department, Smt Pratibha Dora, Joint Secretary, S&ME & Sri Prasant Swain, Additional Director (Quality), OSEPA visited Deogarh, Jharsuguda, Bargarh & Sambalpur district & monitored the progress of projects.

EducationOdisha @SMEOdisha · Aug 24, 2022

No Child Left Behind.
We are ensuring that our CWSN students have access and support in the form of aids and appliances. Parents of CWSN are being oriented about their role in the development of their children & available facilities.
#OdishaCares #InclusiveEducation

CMO Odisha and 5 others

EducationOdisha @SMEOdisha · Aug 26, 2022

From imparting digital education in a rural village to dealing with the ways to bring marginalised children back to school. Meet Sri Iswar Chandra Nayak from Govt UPS, Kanapur, Puri who has been selected for the National Teachers' Award 2022 for his extraordinary commitment.

CMO Odisha and 7 others

EducationOdisha @SMEOdisha · Aug 30, 2022

Building hope & confidence: For achieving significant success in board exams, Hon'ble Chief Minister Sri Naveen Patnaik today felicitated the meritorious students of OAVS for achieving academic excellence in the examinations held in 2022.

CMO Odisha and 5 others

EducationOdisha @SMEOdisha · Aug 30, 2022

Among others, S&ME Minister Sri Samir Ranjan Dash, Sri Upendra Tripathi, Chairman, OAVS, Sri Suresh Chandra Mohapatra, Chief Secretary, Sri Pradeep Jena, Development Commissioner & Ms. Aswathy S, Commissioner-cum-Secretary, S&ME Dept were present in this program.

EducationOdisha @SMEOdisha · Aug 30, 2022

The OAVS is an initiative of Hon'ble Chief Minister to promote the rural talents by inculcating the 21st century learning skills through a holistic & integral approach for their physical & aesthetic development, apart from academic excellence.

EducationOdisha @SMEOdisha · Sep 2, 2022

S&ME Dept joins the nation in celebrating #AzadiKaAmritMahotsav commencing today in Angul & Balasore. The multi-locational event will be celebrated across the state with series of events & activities to inculcate the feeling of patriotism among students.
Here's a sneak peak!

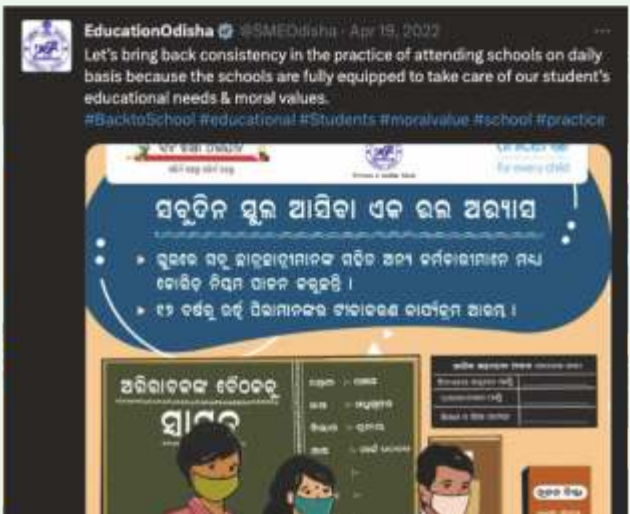
CMO Odisha and 6 others













■ 'ଜନା ସୁଲ୍ ଅଭିଯାନ'ର ୩୮ ତମ କାର୍ଯ୍ୟକ୍ରମର ପରିଚ୍ଛବ ବୈଠକ

୨୩୦ କୋଟିର ପ୍ରକଳ୍ପକୁ ଅନୁମୋଦନ

ଭୁବନେଶ୍ୱର, ୨୩/୧୧/୨୦୨୨:

ଭୁବନେଶ୍ୱରରେ ଥିବା ସୁଲ୍ ଅଭିଯାନ ପ୍ରକଳ୍ପର ଅନୁମୋଦନ କାର୍ଯ୍ୟକ୍ରମ ସମାପ୍ତ ହୋଇଛି ।

ଏହାଛଡ଼ା ପ୍ରକଳ୍ପର ଅନୁମୋଦନ କାର୍ଯ୍ୟକ୍ରମରେ ଉପସ୍ଥିତ ଥିବା ବିଭାଗୀୟ ଅଧିକାରୀଙ୍କୁ ପ୍ରଶଂସା କରାଯାଇଛି ।

ଏହାଛଡ଼ା ପ୍ରକଳ୍ପର ଅନୁମୋଦନ କାର୍ଯ୍ୟକ୍ରମରେ ଉପସ୍ଥିତ ଥିବା ବିଭାଗୀୟ ଅଧିକାରୀଙ୍କୁ ପ୍ରଶଂସା କରାଯାଇଛି ।

- ସମସ୍ତ ବିଦ୍ୟାଳୟର ଆଇନ ଉପ-ଅଧ୍ୟକ୍ଷଙ୍କୁ
- କାର୍ଯ୍ୟକ୍ରମର ସମସ୍ତ ଅଂଶକୁ ସମାପ୍ତ କରିବାକୁ

ଏହାଛଡ଼ା ପ୍ରକଳ୍ପର ଅନୁମୋଦନ କାର୍ଯ୍ୟକ୍ରମରେ ଉପସ୍ଥିତ ଥିବା ବିଭାଗୀୟ ଅଧିକାରୀଙ୍କୁ ପ୍ରଶଂସା କରାଯାଇଛି ।

ନିର୍ଦ୍ଦେଶନାମା କାରିକଳା ଗଣଶିକ୍ଷା ବିଭାଗ

୨୫% ସଂରକ୍ଷିତ ସିଟ୍ ଲାଗି ନିୟମ କଢ଼ାକଢ଼ି

ଭୁବନେଶ୍ୱର, ୨୩/୧୧/୨୦୨୨:

ଏହି ଉପକ୍ରମକୁ ପ୍ରକଳ୍ପର ଅନୁମୋଦନ କାର୍ଯ୍ୟକ୍ରମରେ ଉପସ୍ଥିତ ଥିବା ବିଭାଗୀୟ ଅଧିକାରୀଙ୍କୁ ପ୍ରଶଂସା କରାଯାଇଛି ।

ଏହାଛଡ଼ା ପ୍ରକଳ୍ପର ଅନୁମୋଦନ କାର୍ଯ୍ୟକ୍ରମରେ ଉପସ୍ଥିତ ଥିବା ବିଭାଗୀୟ ଅଧିକାରୀଙ୍କୁ ପ୍ରଶଂସା କରାଯାଇଛି ।

ଏହାଛଡ଼ା ପ୍ରକଳ୍ପର ଅନୁମୋଦନ କାର୍ଯ୍ୟକ୍ରମରେ ଉପସ୍ଥିତ ଥିବା ବିଭାଗୀୟ ଅଧିକାରୀଙ୍କୁ ପ୍ରଶଂସା କରାଯାଇଛି ।

- ନିୟମିତ ଭାବରେ ପଢ଼ା ଦେବାକୁ
- ପଢ଼ା ଦେବାକୁ ପ୍ରୋତ୍ସାହନ ଦେବାକୁ

ଏହାଛଡ଼ା ପ୍ରକଳ୍ପର ଅନୁମୋଦନ କାର୍ଯ୍ୟକ୍ରମରେ ଉପସ୍ଥିତ ଥିବା ବିଭାଗୀୟ ଅଧିକାରୀଙ୍କୁ ପ୍ରଶଂସା କରାଯାଇଛି ।

ଗଣଶିକ୍ଷା ବିଭାଗର ଦୁଇଦିନିଆ ପ୍ରଶିକ୍ଷଣ ଶିବିର

ଶିକ୍ଷା ମାଧ୍ୟମରେ ସାମଗ୍ରିକ ଓଡ଼ିଶା ଗଠନକୁ ଗୁରୁତ୍ୱ



ଭୁବନେଶ୍ୱର, ୨୩/୧୧/୨୦୨୨: ଗଣଶିକ୍ଷା ବିଭାଗର ଦୁଇଦିନିଆ ପ୍ରଶିକ୍ଷଣ ଶିବିର ଆଜିରୁ ଆରମ୍ଭ ହୋଇଛି ।

ଗଣଶିକ୍ଷା ବିଭାଗର ଦୁଇଦିନିଆ ପ୍ରଶିକ୍ଷଣ ଶିବିର

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ଭୁବନେଶ୍ୱର, ୨୩/୧୧/୨୦୨୨: ଗଣଶିକ୍ଷା ବିଭାଗର ଦୁଇଦିନିଆ ପ୍ରଶିକ୍ଷଣ ଶିବିର ଆଜିରୁ ଆରମ୍ଭ ହୋଇଛି ।

ଏହାଛଡ଼ା ପ୍ରକଳ୍ପର ଅନୁମୋଦନ କାର୍ଯ୍ୟକ୍ରମରେ ଉପସ୍ଥିତ ଥିବା ବିଭାଗୀୟ ଅଧିକାରୀଙ୍କୁ ପ୍ରଶଂସା କରାଯାଇଛି ।

ଏହାଛଡ଼ା ପ୍ରକଳ୍ପର ଅନୁମୋଦନ କାର୍ଯ୍ୟକ୍ରମରେ ଉପସ୍ଥିତ ଥିବା ବିଭାଗୀୟ ଅଧିକାରୀଙ୍କୁ ପ୍ରଶଂସା କରାଯାଇଛି ।

ସଂକଳ୍ପ

ଅଧିକାଙ୍କ ଉଚ୍ଚ ମାଧ୍ୟମିକ ବିଦ୍ୟାଳୟରେ ଅଭିଭାବକ ଓଡ଼ିଶା ବୈଠକ

ଭୁବନେଶ୍ୱର, ୨୩/୧୧/୨୦୨୨: ଗଣଶିକ୍ଷା ବିଭାଗର ଦୁଇଦିନିଆ ପ୍ରଶିକ୍ଷଣ ଶିବିର ଆଜିରୁ ଆରମ୍ଭ ହୋଇଛି ।



ଶିକ୍ଷକ-ଅଭିଭାବକ ଗଣଶିକ୍ଷା ବୈଠକ

ଭୁବନେଶ୍ୱର, ୨୩/୧୧/୨୦୨୨: ଗଣଶିକ୍ଷା ବିଭାଗର ଦୁଇଦିନିଆ ପ୍ରଶିକ୍ଷଣ ଶିବିର ଆଜିରୁ ଆରମ୍ଭ ହୋଇଛି ।

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ସଂକଳ୍ପ

ଶିକ୍ଷା ରୂପାନ୍ତରଣରେ ନିୟମିତ ପ୍ରାଧାନ୍ୟ

ଭୁବନେଶ୍ୱର, ୨୩/୧୧/୨୦୨୨: ଗଣଶିକ୍ଷା ବିଭାଗର ଦୁଇଦିନିଆ ପ୍ରଶିକ୍ଷଣ ଶିବିର ଆଜିରୁ ଆରମ୍ଭ ହୋଇଛି ।

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